**ABSTRACT**

**Fable Story Learning Plan Correlates to Character Education of Prosocial Behavior**

**for VII Grade State Junior High School Students in Samarinda City**

Research Team: Syaiful Arifin, Tri Indrahastuti, Meita Setyawati, Kukuh Elyana

**Keywords**: Planning, Fable Story Planning, Character Education.

Planning is a function of management. Planning needs to be done before the implementation of an activity, including in learning activities. An inappropriate learning plan achieves goals not optimal. Therefore, this study aims to describe the plan of learning Indonesian language subjects with a fable story that correlates to character education, especially prosocial behavior. To achieve the objectives of this research, the research methods used are qualitative and quantitative. The data collection tool used was a questionnaire distributed through online media and observation activities to Indonesian language subject teachers for grade VII SMP Negeri in the city of Samarinda. The results of the research analysis show that the learning objective variable (X1) has a strong correlation with prosocial behavior character education of 0.640. Learning material variable (X2) has a very strong correlation with prosocial behavior character education seen from the magnitude of the correlation value of 0.977. The learning method variable (X3) has a moderate correlation with prosocial behavior character education seen from the magnitude of the correlation value which is only 0.841. The variable of learning steps (X4) is 0.788, has a very strong correlation with prosocial behavior character education seen from the magnitude of the correlation value of 0.999. The learning assessment variable (X5) has a very strong correlation with character education seen from the magnitude of the correlation value of 0.987. The learning media variable (X6) has a strong correlation with prosocial behavior character education seen from the magnitude of the correlation value of 0.788. Based on the results of the calculations obtained the value of R = 0.999 and R2 = 0.999, while the results of F arithmetic = 13803.166 with a significance value = 0.000. The acceptance and rejection of the hypothesis are if the significance is less than or equal to 0.05 then the hypothesis is accepted because the significance value of the F test is 0.000 where the hypothesis reads together planning, learning objectives, teaching materials or learning materials, learning methods, learning steps, forms of assessment, and learning media for fable stories are significantly correlated with prosocial behavior character education for seventh-grade students of State Junior High School in Samarinda City.