

13th International Congress on Mathematical Education (ICME-13) 24 – 31 July 2016 in Hamburg







Final Programme



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Welcome to ICME-13

The Society of Didactics of Mathematics (Gesellschaft für Didaktik der Mathematik – GDM) has the pleasure of hosting ICME-13 in 2016 in Germany. The congress – to be held under the auspices of the International Commission on Mathematical Instruction (ICMI) – takes place at the University of Hamburg from Sunday, 24th July to Sunday, 31st July 2016. Hamburg is a bustling cosmopolitan port in the north of Germany, and with 1.8 million inhabitants its second largest city. It offers a perfect environment for a challenging congress.

We invite participants from all over the world to come to Hamburg and make ICME-13 a rich experience for all. ICME-3 took place in Germany in 1976 in Karlsruhe, and we are proud to welcome mathematics educators from all over the world back to Germany. The congress attendees will experience the very special characteristics of the German mathematics education discussion, which is closely connected to European traditions of didactics of mathematics and has seen important recent developments.

The Society of Didactics of Mathematics represents the German speaking community of didactics of mathematics, bringing together mathematics education groups from Germany, Austria and Switzerland. Supported by the German Mathematical Society, the German Educational Research Association and the German Association for the Advancement of Mathematics and Science Education we are eager to welcome ICME-13 participants to Germany. The congress is hosted by the University of Hamburg supporting ICME-13 strongly since the very beginning. The University of Hamburg deserves our special thanks.



Gabriele KaiserUniversity of Hamburg
Convenor of ICME-13



Rudolf vom HofePresident of the Society of
Didactics of Mathematics





COMMITTEES OF ICME-13

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International Programme Committee (IPC)

Gabriele Kaiser (Germany) - Chair of IPC and Convenor ICME-13

Abraham Arcavi (Israel) - Secretary General of ICMI

Ferdinando Arzarello (Italy) - President of ICMI

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Mellony Graven (South Africa)

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John Toland (Great Britain) – Representative of IMU

Kalifa Traoré (Burkina Faso)

Behiye Ubuz (Turkey)

Monica Ester Villarreal (Argentina)

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Local Organising Committee (LOC)

Convenor: Gabriele Kaiser (University of Hamburg)

Chair of the LOC: Marianne Nolte (University of Hamburg)

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Günter Krauthausen (University of Hamburg)

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Anke Lindmeier (IPN at CAU University Kiel)
Michael Neubrand (Carl Ossietzky University Oldenburg)

David Reid (University of Bremen)

Silke Ruwisch (Leuphana University Lüneburg)

Marcus Schütte (TU Dresden / University of Hamburg)

Björn Schwarz (University of Hamburg)

Jens Struckmeier (University of Hamburg, Department of Mathematics)

Maike Vollstedt (University of Bremen)

Katrin Vorhölter (University of Hamburg)

Congress Information / Overview

Date: 24th to 31st July 2016

Venue: University of Hamburg, Congress Center / CCH, City of Hamburg, Germany

Host: GDM, University of Hamburg, ICMI

Official language: English

Facts and figures: 3750 Scholars participate (plus 360 accompanying persons) from 106 countries

220 People are getting get financial support from the solidarity grant

240 German teachers are attending supplementary activities

450 Scholars are taking part in the pre-congress Early Career Researcher Day

2 Plenary panels and 4 Plenary speakers are presenting their work

5 ICMI awardees are presenting their work **5** Survey teams are discussing their results

3 ICMI studies present their work6 National presentations are displayed

61 Invited lectures are held

24 scholars are preparing the activities for the thematic afternoon

42 Workshops and 38 Discussion groups are designated

1952 Papers and 530 Posters have been reviewed and accepted

26 ICME-13 Topical Surveys are published "open access" until the congress More than **30** post-congress monographs are expected from the TSGs and other

activities apart from the congress proceedings

Supporters: Federal Ministry of Science, Research and Equality (BWFG)

Federal Ministry of Education and Research (BMBF)

German Mathematical Society (DMV)

German Educational Research Association (DGfE)

German Association for the Advancement of Mathematics & Science Education (MNU)

DZLM

Deutsche Telekom Stiftung / German Telekom Foundation

German Research Society (DFG)

Robert-Bosch-Stiftung / Robert-Bosch-Foundation

Springer International Publishing

Casio HP

Texas Instruments T3 Deutschland

Hamburg Convention Bureau

Convenor: Gabriele Kaiser, VZD-ICME-13 e.V.

c/o University of Hamburg, Faculty of Education, Von-Melle-Park 8, 20146 Hamburg

convenor.icme13@uni-hamburg.de

VZD-ICME-13 e.V.: Association for ICME-13 (Non-profit institution)

Christine Bescherer (PH Ludwigsburg University of Education)

Angelika Bikner-Ahsbahs (University of Bremen)

Rudolf vom Hofe (University of Bielefeld, President of the Society of Didactics of Mathematics)

Gabriele Kaiser (University of Hamburg)
Günter Krauthausen (University of Hamburg)
Marianne Nolte (University of Hamburg)

Silke Ruwisch (Leuphana University Lüneburg, Vice President of the Society of Didactics of Mathematics)

Rudolf Sträßer (University of Gießen)

Hans-Georg Weigand (University of Würzburg)



Safrudiannur **Safrudiannur*** (1,2), Benjamin **Rott** (1)

1: Universität Duisburg-Essen; 2: Mulawarman University

A COMPARATIVE STUDY OF MATHEMATICS CURRICULA OF SECONDARY SCHOOL

Alexandra Scherrmann*

Pädagogische Hochschule Ludwigsburg

MEASURED AFFECTS WHILE USING DIFFERENT TYPES OF WORKED EXAMPLES

Dong-Hoon Shin*, Na Young Kwon

Inha University

CHANGES OF PRESERVICE TEACHERS' MATHEMATICS EPISTEMOLOGICAL BELIEFS

Bok Eun Son*

Ajou University in Korea

DEVELOPMENT OF THE DIAGNOSTIC WORKSHEET FOR KOREAN STUDENTS COUNSELING ON LEARNING MATHEMATICS

Neruja Suriakumaran*, Maike Vollstedt, Christoph Duchhardt

Universität Bremen

PERSONAL MEANING AND MOTIVATION WHEN LEARNING MATHEMATICS

Sampan Thinwiangthong*, Maitree Inprasitha, Suladda Loipha

Khon Kaen University

STUDENTS' ATTITUDES TOWARD MATHEMATICS LEARNING IN CLASSROOM FOCUSING ON SMALL-GROUP MATHEMATICAL COMMUNICATION

Jose M. Diego Mantecon (1), Carmen Graña (1), Teresa Fernandez Blanco (2), Raquel Vallines Mira* (3)

1: Universidad de Cantabria; 2: Universidad de Santiago de Compostela;

3: University of Texas at San Antonio

TEACHER MATHEMATICS-RELATED BELIEFS AND THEIR RELATIONSHIP WITH CLASSROOM PRACTICE: A CASE STUDY

Time: Friday, 29 July 2016, 18.00–19:00 / Location: E: mint, Economical Building, foyer TSG 30 – Mathematical competitions

Chih-Ru Hsiao*

Department of Mathematics

SOME OBSERVATIONS OF HIGH SCHOOL STUDENT'S MATHEMATICAL CONTEST OF MODELING IN TAIWAN

Stephen Krevisky*

Middlesex Community College

ANATOMY OF A MATH COMPETITION: LOOKING AT THE MATH CONTEST IN THE CONNECTICUT COMMUNITY COLLEGE SYSTEM, USA

Meena More*

Modern College of Engineering

MATHEMATICS AND ENGINEERING IN REAL LIFE

Marli Moreira*

University of Porto

MATH@XXI: AN INCLUSIVE COMPETITION FOR MATHEMATICS ENCULTURATION

