Reading Motivation and Comprehension of Junior High School Students

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Research on students motivation has been conducted in many countries for years. However, regarding the changes on many aspects of human life, issues on motivation keeps attracting many researchers to explore. This paper describes reading motivation of Junior High School 4 Samarinda students as well as their reading comprehension. Involving 150 students as samples, the finding shows that the students have high in both reading motivation and comprehension. Their motivation is mostly influenced by external factors, such as teacher's expectation. Besides, this study proves that the elements of the text they are reading might encourage or discourage students in reading.