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TABLE OF CONTENT

ORGANIZING COMMITTEE	xx
SCIENTIFIC REVIEW COMMITTEE	xxii
CONFERENCE CHAIR MESSAGE.....	xxiii
RECTOR OF UNIVERSITAS MULAWARMAN	xxv
DEAN OF FKIP UNIVERSITAS MULAWARMAN	xxvi
VICE DEAN OF FKIP UNIVERSITAS MULAWARMAN	xxvii
CONFERENCE CHAIR	xxviii
KEYNOTE SPEAKER.....	xxix
SESSION CHAIR	xlix
CONFERENCE PROGRAM.....	lx

A. LANGUAGES

Research Development of Teaching Writing Applying Critical Thinking

Satyawati Surya¹ 2

Children Kinesthetic Intelligence Optimization Through Motion and Song Learning Strategies Based On Curriculum 2013 In TK N Kab. Kukar And TK N Kab. Penajam Paser Utara

Budi Rahardjo¹, Pratiwi Hidayati² 3

The Importance of Critical Thinking Skill for Adolescent in Fighting Hoax Through Animation

Ulfa Amalia¹, Erlin Fitria², Irma Handayani³ 5

Experiences of EFL Pre-service Teachers in Online Teaching Practicum

Dyah Sunggingwati¹, Dian Ann griyani², Susilo Susilo³ 7

Transformation of Sinta Obong Story in Indonesian Poetry	
Alfian Rokhmansyah ¹	9
Optimizing the Implementation of a Child-Friendly School-Based Development Plan (RPS) in the Humid Forest Climate in SMA Negeri 9 Samarinda	
Zaenab Hanim ¹ , Yudo Dwiyono ² , Deni Kurnia Hastuti ³	11
Influence Interaction of Schools' Principals and The Use of Information, Communication, and Technology (ICT) in Learning towards The Teachers' Performance of SMP Negeri in Samarinda Seberang	
Rahmat Soe'oad ¹ , Usfandi Haryaka ² , Satuna ³	13
Improving the English Vocabulary Mastery Through Contextual Approach	
Ventje Jany Kalukar ¹	15
The Development of Audio-Visual Media Using Contextual Teaching and Learning (CTL) in the Learning of Writing Narrative Paragraph for Class VIII Students of Junior High School	
M Bahri Arifin ¹ , Yulinda Ari Wardani ²	17
Pre-service English Teachers' Perspectives in Creating and Implementing Multimedia Instructional Materials during Teaching Practicum	
Noor Rachmawaty ¹ , Weningtyas Parama Iswari ² , Effendi Limbong ³	19
The Mediating Role of Language Learning Strategies in the Efficacy of Focused and Unfocused Feedback in Enhancing EFL Writing Ability	
Aridah ¹	21
Analysis of Economic Leading Sectors Kota Samarinda	
Sutrisno Trisno Inno ¹ , Kadori Haidar ²	23

Development of Baring (Concise Reading) Media in Indonesian Learning Based on iSpring Template

Maryatul Habrah¹, Widyatmike Gede Mulawarman², Masrur Yahya³ 24

B. COMPARATIVE EDUCATION

The Effect of Principal Leadership Effectiveness and Professional Competence on Job Satisfaction of Public Junior High School Teachers in Sungai Kunjang Samarinda

Amir Mashurim¹, Yudo Dwiyono², A. A. Bagus Surya Atmaja³ . 27

C. CURRICULUM AND INSTRUCTION

Evaluation Implementation of 2013 Curriculum at MTs DDI Tani Aman Loa Janan Ilir Samarinda

Yudo Dwiyono¹, Nurhikmah Arifa²..... 30

D. EDUCATION POLICY

Child-Friendly School Management Development Model Through Strengthening School Culture in The First High School in Kutai Kartanegara District

Widyatmike Gede Mulawarman¹, Laili Komariyah² 33

Good Environmental Governance in Mineral and Coal Resources Management in East Kalimantan Province

Suryaningsi¹, Jawatir Pardosi², Warman³, Novita Majid⁴ 35

Analysis of Life Strategy Survival and Learning of UNMUL Students in the Covid-19 Emergency Period

Aisyah Trees Sandy¹, Vitria Puri Rahayu² 37

The Discriminant Analysis to Determine Characteristics of Student's Majoring in SMAN 2 Samarinda

Nanda Arista Rizki¹, Petrus Fendiyanto², Ainun Jariah³ 39

Professional Competency Development Primary School Teachers Kemala Bhayangkari Balikpapan

Jamil¹ 41

**Type of Address As a Single Children in Daily Class
Interaction: Sociopragmatic Study**

Septyana Endang Herwilis Syukur¹, Widyatmike Gede
Mulawarman², Rahmat Soe'oet³ 43

E. ALTERNATIVE EDUCATION

**Introducing to Chromakey Techniques Video for
"Ruhuy Rahayu" School of the Deaf During the COVID-
19 Pandemic**

Arif Zuhdi Winarto¹ 46

F. EARLY CHILDHOOD EDUCATION

**Learning Model of Contextual Teaching And Learning,
Toward the Use of Interactive Book Media as Characters
Appreciating Achievement Comprehension**

Malpaleni Satriana¹, Wiwik Haryani², Devy Annastasia
Chatarinaningrum³, Lusya Sri Astuti⁴, Nurlia wahyu⁵, Yuliana⁶ .. 49

G. ELEMENTARY EDUCATION

**Improved Mathematics Learning Outcomes of the
Properties of Simple Space Constructs Materials through
the Concrete Object Media in 5th Grade Elementary
School**

Sukriadi¹, Ulfami Alya Rukmana², La Djangka³ 52

**The Development of Physical Literation Based Motor
Skills Learning Model for Primary School Students**

Muhammad Ramli Buhari¹, Didik Cahyono² 54

**Implementation Of Group Investigation Type
Cooperative Learning Model In Analysis Of Students
'Mathematics And Self Concept Abilities**

Tri Wahyuningsih¹, Anggraini Puspita Wulandari², Nor Badriyani³
..... 56

Enhanced Social Science Learning Outcomes through Image Media of 4th grade students SDN 007 Sungai Pinang in academic year 2019/2020

Kusdar¹, Yasmin Nur Fauziah², Anisa S³, Sukriadi⁴ 58

Implementation Local Wisdom Values of Kroenik Van Kutei in Learning in Elementary Schools

Hety Diana Septika¹, Kiftian Hady Prasetya² 60

H. SECONDARY EDUCATION

Exploring Junior High School Students' Problem-Solving Skill Based on Bloom's Taxonomy

PM. Labulan¹ 63

I. HIGHER EDUCATION

The Role of morphological awareness on student teachers' reading comprehension

Ida Wardani¹, Yohansyah Arifin², Desy Rusmawaty³ 66

The Lectures Interpretations And Appreciation to The Concept and Policy of Learning And Campus Freedom and Its Relationship to Performance

Dwi Nugroho Hidayanto¹, Nur Wahyudi Wirawan² 68

Human Resource Management at Universitas Kutai Kartanegara

Muhammad Sjafruddin Akhmad¹, Susilo², Hasbi Sjamsir³ 70

The Runway Capacity of APT Pranoto Airport Using Petri Nets and Max-Plus Algebra

Petrus Fendiyanto¹, Reza Wiyandika^w 72

The Influence of Managerial Competence and Supervision of Principals of Professional Competence for Public Elementary School Teachers in Sungai Boh District

Laili Komariyah¹, Nurlaili², Supriadi³ 74

The Impact of Self-Efficacy and Foreign Language Learning Anxiety on Speaking Performance: A Correlational Study of EFL Learners at Mulawarman University

Istanti Hermagustiana¹, Anjar Dwi Astuti², Didik Sucahyo³ 76

Generation Gap in Online Learning: Should We Consider Social Media?

Ainun Nimatu Rohmah¹, Rina Juwita² 78

The Role of Creative Economy in Community Economic Empowerment at Samarinda City

Nasib Subagio¹, Ilham Abu², Muhammad Aras³ 80

J. MASTERY LEARNING

Declarative Knowledge Profile of Prospective Teachers in Learning Mathematics

Zainuddin Untu¹, Rusdiana² 83

K. SCIENCE EDUCATION

A Study on the Mental Attitudes of the Learning Community and the Implementation of Package C Learning at SKB Jl. Juanda No. 43 Samarinda Ulu

Riyadi¹ 86

The Stereochemistry Learning Tools: Development and Learning Organic Chemistry Based on 21-st Century Skills Integrated PIP UNMUL

Farah Erika¹, Agung Rahmadani² 88

Development Of Entrepreneurial Oriented Chemistry Practicum Guidebook For SMA/MA Class X Even Semester

Ade Irma Suryani¹, Laode Rijai², Rolan Rusli³ 91

TPACK-based Teaching Material: Is it needed by Prospective Physics Teacher in Teaching Practice Course?

Shelly Efwinda ¹ , Zulkarnaen ²	92
Development of Teaching materials Study and Learning Courses	
Riyo Riyadi ¹ , Ratna Fitri astuti ² , Sudarman ³	94
Awareness And Education Program For Critical For Vulnerable Families Through Family Security Management Activities	
Widyatmike Gede Mulawarman ¹ , Laili Komariyah ² , Sitti Inniyah ³	96
Students Of Xth Class Department Of Natural Science Of Senior High School In The City Of Samarinda 2020/2021 Learning Year Consisting The Multietic	
Didimus Tanah Boleng ¹ , Elsje Theodora Maasawet ²	98
Logical Thinking Ability of Physics Educational Students in East Kalimantan	
Muliati Syam ¹	100
Public Health Around the Bukit Pinang Final Disposal Site	
Jailani ¹ , Zenia Lutfi Kurniawati ² , Fransiska Erra Gloria Sihotang ³ , Andi Alfira Ramadani ⁴	101
Antioxidant And Antidiabetes Activity Test Of Mangrove Leaves Extract Rhizopora mucronata	
Usman Usman ¹ , Muh. Amir Masruh ² , Dwi Fildzania ³ , Imam Fauzi ⁴ , Dewi Lisma ⁵	102
Correlation between Multiple Intelligence and Chemical Literacy of the 11th Grade Students of Senior High School	
Pintaka Kusumaningtyas ¹ , Rana Hanifah ² , Usman ³	104
Utilization Combination of Bandotan Leaf Extract (Ageratum Conyzoides.L) and Banggeris Leaf (Koompassia Malaccensis) as A Botanical Pesticide For	

Fixing Pest And Diseases on Horticultural Crops In Kutai Kartanegara District	
Vera Sonja Tinneke Lumowa ¹ , Sri Purwati ² , Herlan Perdana Putra ³	106
Improving The Ability Of Lob Shots Through The Shuttlecock Shots Exercise To The Wall On Badminton Athletes In PB Levi Jaya Club Samarinda	
Muhammad Rifai ¹ , Sa'id Abdillah ² , Hendry Ismawan ³	108
Blended Learning-Based Learning On The Implementation Of Humid Tropical Forest Teaching Materials And The Environment In High-Level Botany Courses	
Herliani ¹ , Ruqqoyah Nasution ²	110
Profile of High School Students' Multirepresentation Ability on Work And Energy Concepts	
Abdul Hakim Hakim ¹ , Iis Tarsiyah ² , Laili Komariyah ³	112
The Influence of Memorizing Al-Qur'an on Character Building in Students of SD Islam Alam Al-Fatah Samarinda in 2020	
Makmun ¹ , Muhammad Hafidz ²	114
The Impact of School Organization Conflict and Job Stress on Teacher Performance during the Covid-19 Pandemic	
Nurlaili ¹ , Ummi Salamah ² , Azainil ³	115
Senior High School Student's Perception on the Online Chemistry Learning Using Google Classroom	
Sukemi ¹ , Muhammad Rindoi ² , Ratna Kusumawardani ³ , Iis Intan Widiyowati ⁴ , Farah Erika ⁵ , Widya Purwati ⁶	117
Development Of School Self-Evaluation Through An Independent Learning Curriculum In Improving Blended Learning Teaching	

Tria Ina Utari ¹ , Nury Prihartini ²	119
Analysis of Factors Affecting The Community Based Education Process at Rumah BUMN Samarinda	
Mustangin ¹	121
Based E-Learning Schoology Effectiveness Assessed Independence On Chemical Learning From, Discipline, And Student Learning Results	
Ratna Kusumawardani ¹ , Wahdaniah ² , Yuli Hartati ³	123
Effective Principal Leadership Behavior To Improve The Teacher Performance And The Student Achievement	
Jawatir Pardosi ¹ , Tria Ina Utari ²	125

L. EDUCATIONAL PHILOSOPHY

Strengthening Society Ideology Of East Kalimantan In Supporting The National Capital

Suryaningsi ¹	128
--------------------------------	-----

M. EDUCATIONAL PSYCHOLOGY

Depression Level of English Department Students

Bibit Suhatmady ¹ , Yuni Utami Asih ²	131
---	-----

Media Guidance for Broad Games Anti-Gender Violence Using Counseling KIPAS Based on Heterogeneous Culture of Tropical Forests

Andi Wahyu Irawan ¹ , Della Dwisanti Kasmuri ² , Jaka Arif Wijaya ³	132
--	-----

Development of Technical Guidelines for Internalizing the Value of Anti-Sexual Violence using Culture-Based KIPAS Model Counseling in Samarinda

Rury Muslifar ¹ , Andi Wahyu Irawan ² , Jaka Arif Wijaya ³	134
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Subjective Well-Being To Women Lecturers At Mulawarman University

Yasintha Sari Pratiwi ¹ , Dwi Sona ² , Khusnul Khotimah ³	136
--	-----

N. EDUCATIONAL TECHNOLOGY

Teacher's Creativity on Online Teaching reading and Writing	
Mohammad Ilyas ¹ , Dini Irawati ²	139
Evaluation Of Ict Utilization In Counseling And Counseling Services During The Se-Samarinda Covid-19 Pandemic, 2020/2021	
Dydik Kurniawan ¹ , Lea Maulinda ²	141
Enhancing Secondary School Teachers' TPACK in Creating Digital Photostory Videos	
Weningtyas Parama Iswari ¹ , Noor Rachmawaty ² , Effendi Limbong ³	143
Development Of E-Learning Website Based Branding To Improve The Image Of Nabil Vocational High Schools Husein Samarinda	
Galih Yudha Saputra ¹ , Rizqi Amrullah ²	145
The Development Of Game Learning Media On Computer Hardware In Sekolah Menengah Pertama Muhammadiyah 3 of Samarinda City	
Andi Rustandi ¹	147
Simplification of Textbook for History of Indonesia in High School: A Preliminary Study	
Muhammad Azmi ¹ , Siti Marfuah ²	149
The Development Of Digital Literation On The State Power Distribution Materials Of Citizenship Education Subject In Sekolah Menengah Atas Negeri 04 Of Penajam Paser Utara City	
Mon. Bahzar ¹ , Andi Rustandi	151
Analysis of the Students' Thinking Skills on Obtaining Chemistry Questions Using Structure Taxonomy of	

Observed Learning Outcomes (SOLO) on The Topic of Solubility and Solubility Product in Curriculum 2013

Andi Nurhidayah¹, Herliani², Rahmatiyah³ 153

The Development of Multimedia-based Digital Book Microteaching

Sudarman¹, Noor Ellyawati² 155

Pre-Service Teachers' Experiences in Blending Technology Tools to Create EFL Learning Videos

Iwan Setiawan¹, Maria Teodora Ping², Syamdianita³ 157

The Development Of Learning Media On Mathematics Subject In Particular Of Geometry In SMPN 22 Samarinda

Suriaty¹ 159

Application Mobile Learning Augmented Reality as a Interactive Media Learning 3D

Dewi Rosita¹ 161

O. LEARNING ASSESSMENT AND EVALUATION

Activating Students' Critical Thinking through Collaborative Strategic Reading in the Indonesian Context

Desy Rusmawaty¹, Didik Sucahyo², Ida Wardani³ 163

Primary School Students' Conception about Quadrilaterals

Fara Virgianita Pangadongan¹ 165

P. LANGUAGE AND LITERATURE EDUCATION

Workplace English Learning For Academic Operation Staff In An Indonesian Tertiary Education Institution

Esti Rahayu¹, Chandra Kurniawan Wiharja², Christine Pauline³ 168

Tradition Of Civil Tradition Of Tidung Tribe Study Of Semiotics As Local Activities Of The Berau Community

In The Forest Environment Of Tropical Lembab Wet In East Kalimantan

Tri Indrahastuti¹ 170

Negotiating English Teachers' Tension in Literary Teaching: Where do Concepts and Practices Meet?

Sunardi¹ 172

Study Of Economic Behavior In The Kutai Tribe Culture As A Supplement For The Development Of Sustainable Economic Education Teaching Materials In The High School Level

Reza¹, Christie Stephanie Piar² 174

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Type of Address As a Single Children in Daily Class Interaction: Sociopragmatic Study

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Abstract

Background - *Thinking and language are two activities that complement each other and occur in a relatively simultaneous period of time. This condition makes a teenage only child have the characteristics of a language with a language style that tends to be impolite or passionate. Speech events with a variety of politeness in the language of adolescents as only children with the ability to speak in daily language activities are the focus of attention.*

Purpose - *This paper aims to review (1) the speech acts of adolescents as only children in daily interactions in class, (2) the variety of politeness in speech acts in the language of adolescents as an only child in daily interactions in class, (3) supporting factors and speech act inhibiting factors in the speaking ability of adolescents as an only child in speaking ability.*

Design/methodology/approach - *Data were collected through in-depth interviews, questionnaires, observation and documentation. The research approach is descriptive qualitative. The data validity analysis used triangulation. The data analysis technique uses content analysis including data collection, data reduction, data presentation, and drawing conclusions*

Findings - *The results showed that first, based on the form of delivery, direct and indirect speech acts were found. In addition, based on the disclosure of meaning, it was found that literal and non-literal speech acts were found. There were many differences in speech between the main object and the object of comparison. The difference in speech between the main object and the comparison object is influenced by the psychological*

condition of adolescents. The treatment of an only child with other children will certainly have an impact on the psychological condition of the child. The strength of a child's personality is the result of good care and handling from both parents. When one of the parents is absent, there is an imbalance in psychological development. Second, there are quite different kinds of politeness between the main object and the object of comparison. Third, the main object has two supporting factors, namely the work background of the parents and the use of language. Whereas in the inhibiting factor, the main object has two inhibiting factors, namely politeness and activity.

Research limitations - *The novelty of this research can be seen in the language characteristics of adolescents as only children using ethnographic methods.*

Originality/value - *The novelty of this research can be seen in the language characteristics of adolescents as only children using ethnographic methods.*

Keywords : Speech type, only young children, sociopragmatic studies
