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# Development of Baring (Concise Reading) Media in Indonesian Learning Based on iSpring Template

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## Abstract

**Background** - *this research was conducted to respond the high potential of computer technology as a media of learning to improve learning quality and the importance of speed reading comprehension ability on ninth grade students of SMPIT Istiqamah YPAIT Balikpapan. The researcher found that the students' ability in speed reading was considered poor. Only 31 of 58 students (53.44%) managed to achieve the passing grade for reading, it was 78. Thus, to improve their reading comprehension skill, the researcher developed media of Baring (concise reading) based on iSpring Template.*

**Purpose** - *conducting this study, the researcher aims to describe the effectiveness of using Baring (concise reading) Media based on iSpring Template, especially on Bahasa Indonesia Learning in SMPIT Istiqamah YPAIT Balikpapan.*

**Design/methodology/approach** - *This research applied Research and Development Design by using Borg and Gall Model, implementing six steps which projected as the standard for reading comprehension test, i.e.: potential and problem, data collection, product design, design validation, product revision, and product testing. Furthermore, to collect the data, the researcher administered questionnaire, conducted observation and test. Questionnaire was applied to collect data from the Indonesian teacher responses and evaluation expert related to validation of reading test items. Moreover, questionnaire was also distributed to find the weaknesses and strengths of the media development itself.*

**Findings** - *The research result shows that media of Baring (concise reading) which has been developed can be said very effective to improve students' speed reading skill, which shown in students' achievement that reached 88%. In addition, this media was proved valid (82.82%) and practical (88%).*

**Research limitations** - *This research is limited only to ninth grade students and applied to Indonesian Lesson. Further researches with similar topic are suggested to develop their research to higher level of students and other language learning besides Indonesian.*

**Originality/value** - *R & B with 6 steps*

*Keywords : Development, media, reading comprehension.*

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