



The 4th Educational Science International Conference

Towards a Sustainable Future of Education: Preparing Teachers and Prospective Teachers for the Digital Age

Nomor : 1.10/ESIC4.FKIP/2021
Lampiran :
Perihal : Undangan

9 November 2021

Kepada Yth,
Dyah Sunggingwati, S.Pd., M.Pd., Ph.D.
di –
Samarinda

Dengan hormat,

Sehubungan dengan dilaksanakannya Seminar Internasional **The 4th Educational Sciences International Conference (ESIC 4)** dengan tema "**Towards a Sustainable Future of Education: Preparing Teachers and Prospective Teachers for the Digital Age**" oleh Fakultas Keguruan dan Ilmu Pendidikan Universitas Mulawarman. Dengan ini kami mengundang Bapak/Ibu untuk dapat hadir pada:

Hari/Tanggal : Kamis, 11 November 2021
Waktu : 08.00 WITA - selesai
Tempat : Ballroom Hotel Selyca Jl. Bayangkara, Samarinda
Acara : Pembukaan ESIC ke 4

Demikian Surat ini kami sampaikan, atas perhatian dan kehadirannya kami sampaikan terima kasih.

Mengetahui,
Ketua Panitia ESIC 4 2021



Dr. Reza, S.Pd., M.Pd
NIP. 19790605 200112 1 001

CONFERENCE PROGRAM

The 4th Educational Sciences International Conference (4th ESIC)

HYBRID CONFERENCE (11th -13th November 2021)

DAY 1: Thursday | 11th November 2021

Time (GMT+8)	Room	Activity
07.30- 08.30	Ballroom	Registration
08.30- 08.40	Ballroom	Opening by MC, Singing National Anthem (Indonesia Raya) and Anthem of Universitas Mulawarman
08.40- 08.45	Ballroom	Opening Prayers H. Makmun, M.Ag, Ph.D.
08.45 - 08.55	Ballroom	Welcome Remarks Dr. Reza, M.Pd. The 4 th ESIC Chairperson
08.55 - 09.05	Ballroom	Welcome Remarks Prof. Dr. Amir Masruhim, M.Kes. Dean of FKIP Universitas Mulawarman, Indonesia
09.05 - 09.15	Ballroom	Welcome Remarks and Official Opening Prof. Dr. H. Masjaya, M.Si. Rector of Universitas Mulawarman, Indonesia

DAY 1: Thursday | 11th November 2021

Time (GMT+8)	Room	Activity
09.15-09.45	Ballroom	Photo Session, Entertainment and Coffee Break
09.45- 10.45	Ballroom	Keynote Session 1 Prof. Yoshisuke Kumano, Ph.D, Shizuoka University, Japan Moderator: Nurul Fitriyah Sulaeman, Ph.D
10.45-11.45	Ballroom	Keynote Session 2 Dr. Zulkarnaen, M.Si. Mulawarman University, Indonesia Moderator: Atin Nuryadin, Ph.D
11.45-14.00	Restaurant / Ballroom	Lunch/ ISHOMA
14.00-15.00	Ballroom	Keynote Session 3 Dr. Hasbi Sjamsir, M.Hum Mulawarman University, Indonesia Moderator: Dr.phil. Maria Teodora Ping, M.Sc.
15.00-16.00	Ballroom	Keynote Session 4 Dr. Iwan Setiawan, M.Pd. Mulawarman University, Indonesia Moderator: Dr.sc.ed. Safrudiannur
16.00-17.00	Ballroom	Keynote Session 5 Prof. Dr.rer.nat. Benjamin Rott University of Cologne, Germany Moderator: Dr.sc.ed. Safrudiannur
END OF DAY 1 - CLOSING		

DAY 2: Friday | 12th November 2021

Venue: Zoom Room

Time (GMT+8)	Room	Activity
08.30- 09.30	Main Zoom Room	Keynote Session 1 Prof. Dr. Stephen Hall Sunway University, Malaysia Moderator: Dr. Yuni Utami Asih, M.Pd.
09.30- 10.30	Main Zoom Room	Keynote Session 2 Prof. Dr. A. Hardoko, M.Pd Mulawarman University Moderator: Dr. Yuni utami Asih, M.Pd
10.30-13.30		Friday Prayer and Lunch Break
13.30- 14.30	Breakout Room (1,2,3,4,5)	Parallel Presentation Session 1 1. Breakout Room 1: Christie Stephanie Piar, S.IP., M.M 2. Breakout Room 2: Vitria Puri Rahayu, S.Pd., M.Pd 3. Breakout Room 3: Dewi Rosita, M.Kom 4. Breakout Room 4: Petrus Fendianto, S.Pd , M.Si 5. Breakout Room 5: Anjar Dwi Astuti, S.S., M.Hum
14.35-15.35	Breakout Room (1,2,3,4,5)	Parallel Presentation Session 2 1. Breakout Room 1: Riyo Riyadi, S.Pd., M.Pd 2. Breakout Room 2: Achmad Muhtadin, S.Pd., M.Pd 3. Breakout Room 3: Dewi Rosita, M.Kom 4. Breakout Room 4: Petrus Fendianto, S.Pd , M.Si 5. Breakout Room 5: Sukemi, S.Pd., M.Sc
END OF DAY 2- CLOSING		

DAY 3: Saturday | 13rd November 2021
Venue: Zoom Room

Time (GMT+8)	Room	Activity
08.30- 09.30	Main Zoom Room	Keynote Session 1 Prof. Dr. Kathy Trundle Utah State University, USA Moderator: Dr.phil. Maria Teodora Ping, M.Sc.
09.35- 10.35	Breakout Room (1,2,3,4,5) PIC:	Parallel Presentation Session 1 1. Breakout Room 1: Christie Stephanie Piar, S.IP., M.M 2. Breakout Room 2: Vitria Puri Rahayu, S.Pd., M.Pd 3. Breakout Room 3: Dewi Rosita, M.Kom 4. Breakout Room 4: Petrus Fendianto, S.Pd, M.Si 5. Breakout Room 5: Anjar Dwi Astuti, S.S., M.Hum
10.35-11.35	Breakout Room (1,2,3,4,5) PIC:	Parallel Presentation Session 2 1. Breakout Room 1: Christie Stephanie Piar, S.IP., M.M 2. Breakout Room 2: Achmad Muhtadin, S.Pd., M.Pd 3. Breakout Room 3: Riyo Riyadi, S.Pd., M.Pd 4. Breakout Room 4: Sukemi, S.Pd., M.Sc 5. Breakout Room 5: Anjar Dwi Astuti, S.S., M.Hum
11.35- 13.00		Lunch Break
13.05-14.05	Breakout Room (1,2,3,4,5) PIC:	Parallel Presentation Session 3 1. Breakout Room 1: Vitria Puri Rahayu, S.Pd., M.Pd 2. Breakout Room 2: Achmad Muhtadin, S.Pd., M.Pd 3. Breakout Room 3: Riyo Riyadi, S.Pd., M.Pd 4. Breakout Room 4: Sukemi, S.Pd., M.Sc 5. Breakout Room 5: Anjar Dwi Astuti, S.S., M.Hum
14.05-14.30	Main Zoom Room	CLOSING

Day 03

Session 1

Breakout
Room 2

Saturday, 13th November 2021

Session Time: 09.30 – 10.30 (GMT+8)

Session Chair/ PIC: **Vitria Puri Rahayu, S.Pd., M.Pd**

Zoom Link:

FoS: Higher Education (HED)

Presenter	Media	Presentation Title
Maulidya Namira	Virtual Presentation	PLAGIARISM AWARENESS AND ACADEMIC WRITING ABILITY: THE RELATIONSHIP WITH THE EFL STUDENTS' PLAGIARISM PRACTICE
Dyah Sunggingwati	Virtual Presentation	PERCEPTIONS OF EFFECTIVE TEACHER AND TEACHING: VOICES OF EFL PRE-SERVICE TEACHERS
Sudarman	Virtual Presentation	PROFILE OF STUDENT SELF-REGULATION LEARNING IN APPLYING TEACHING SKILLS IN ONLINE LEARNING.
Ririn Ambarini	Virtual Presentation	THE EFFECTIVENESS OF TMLM ON STUDENT TEACHERS' PERSONALITY AND SOCIAL COMPETENCE MEASURED WITH TEACHER COMPETENCY ASSESSMENT IN THE COVID-19 PANDEMIC ERA

Perceptions of effective teacher and teaching: Voices of EFL pre-service teachers

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Abstract

Background – Teachers have a significant impact on students' learning and achievement and some teachers are clearly more effective than others at achieving desired educational goals. Identifying the characteristics that contribute to teacher effectiveness has been and continues to be crucial with the ultimate goal of enhancing education. This study explores the effectiveness of teacher and teaching from the perspective of the EFL pre-service teachers

Purpose – This study explores perceptions of nine pre-service teachers about teacher and teaching when they enrolled in the Micro Teaching course as part of their self-reflection after completing the course.

Design/methodology/approach – Nine pre-service teachers were voluntarily participated in this case study. They participated in the in-depth interviews and reflection journalings using Indonesian language to allow them freely express their experiences and thoughts. Content analysis was employed to analyze the data.

Findings – The findings have indicated that generally the pre-service teachers have positive perceptions about their English teachers when they were at schools. They found that the teachers and experiences gained during in their schools have informed them what should be done for their students when they will complete their teaching particularly in the teaching practicum program. It has provided some reflections what should effective teachers do and what teaching should look like in the classroom.

Research limitations– Only nine pre-service teachers participated in this study therefore the findings cannot be generalized. Future research could extent with more participants with data such as from observations and portfolios.

Originality/value – The findings of this study implied that providing more knowledge and experiences during Teacher Education will shape better understanding about teaching and what teacher should be doing.

Keywords: effective teaching, effective teaching, EFL context, pre-service teachers,
