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Child-Friendly School Management Development Model Through Strengthening School Culture in The First High School in Kutai Kartanegara District

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Abstract

Background - *School is one of the places chosen by parents and they really trust at the institution to entrust their children in the process of gaining knowledge to become smart, comfortable and safe human beings as provisions in their lives.*

Purpose - *This paper aims to 1) describe whether the school has implemented the Child Friendly School program as a whole or not, according to the indicator of Child Friendly Schools. 2) Describe the school culture which is the result of implementing the Child Friendly School Program*

Design/methodology/approach - *This study uses a qualitative approach with data in the form of written or spoken words from the participants by positioning the researcher as a key instrument. Data collection techniques through observation, documentation, interviews and questionnaires. This research produces information and data in the field about the management of the Child Friendly School program and school culture according to the Child Friendly School indicator in realizing the school culture at SMPN 2 Tenggarong. The determination of the research locus at SMPN2 Tenggarong which has the culture of Kutai Kartanegara Regency with the urban lifestyle and other considerations is that the school becomes a pilot project for the Child Friendly School concept*

Findings - *The findings of the study show that (1) The child-friendly school program at SMP Negeri 2 is based on the Decree of the Education*

and Culture Office of Kutai Kartanegara Regency. School citizens, teachers, education staff, and parents are provided with training on children's rights and child-friendly schools. (2) The school culture is formed through a child-friendly school learning process at SMP Negeri 2 Tenggarong which is carried out interactively, inspiring, fun, challenging, motivating students to play an active role, independence according to their talents, interests, physical and psychological development of students and learning in The class uses a PAIKEM-based scientific approach. Through Habituation of student attitudes or behavior towards school members shows the principle of child-friendly schools, students always greet and shake hands with teachers and behave politely, have good character.

Research limitations - *This research produces information and data in the field about the management of the Child Friendly School program and school culture according to the Child Friendly School indicator in realizing the school culture at SMPN 2 Tenggarong.*

Originality/value - *The novelty of this research is a child-friendly school program that is implemented in the school culture in the district / city.*

Keywords : Model, child-friendly school management, school culture
