# Turnitin Report

*by* An. Dr. Tetra dkk

**Submission date:** 12-Apr-2022 10:22PM (UTC-0700)

**Submission ID:** 1760651799

File name: Dr.\_Tetra\_dkk.pdf (697.58K)

Word count: 6502

**Character count:** 37940



### International Journal of Sustainable Development and Planning

Vol., No., Month, Year, pp. \*\*-\*\*

Journal homepage: http://iieta.org/journals/ijsdp



#### How authentic leadership promotes job performance? The mediating role of organizational climate

Tetra Hidayati1,\*, Zainal Ilmi2, Jati Kasuma3

- <sup>1</sup> Department of Management, Faculty of Economics and Business, Mulawarman University, Indonesia
- <sup>2</sup> Department of Management, Faculty of Economics and Business, Mulawarman University, Indonesia
- <sup>3</sup> Faculty of Business and Management, Universiti Teknologi Mara (Sarawak branch), Malaysia

Corresponding Author Email: tetra.hidayati@feb.unmul.ac.id

https://doi.org/10.18280/ijsdp.xxxxxx

#### ABSTRACT

#### Received: Accepted:

#### Keywords:

employee resources, manufacturing company, PLS, Samarinda,

The industrial world continues to demand the professionalism of the workforce, so that the labor market is certainly competitive a 22 enthusiastic about advancing work productivity. It made this work to investigate the relationship between authentic leadership and job performance mediated by organizational climate. The cross section method focused on sample of 259 employees working at PT. Pure Genuine Plywood (Kalamur) in Samarinda Conflused of City. Weg sted the analytical approach with Partial Least Square (PLS). Empirical findings validate that authentic leadership plays a significant role in building organizational climate. Meanwhile, improving the organizational clin 15 will also significantly affect job performance. Interestingly, authentic leadership does not have a significant impact on employee job performance, but through the application of organizational climate, the effect is significant. Further implications focus on organizational climate, where studying the emphasis on job performance to stimulate employee performance is a key to success.

#### 1. INTRODUCTION

Overall, company performance highly depends on job performance [1]. Therefore, employees become the backbone of an organization in order to generate large profits. Organizational performance is also vital for management and organization, so it is hoped that it will encourage employee performance. Employee performance is the focus, so that the company's business continues to grow [2]. When planning, monitoring and evaluation aspects are integrated with each other, it will align them with the organization's strategy, where the final output is employee performance.

Over the last few decades, the element of leadership has become the backbone to determine the existence of the organization. The prosperity of an organization is closely related to employees. The role of the leader is always highlighted, because this is the key to selecting employees who contribute well to the company's values. Without ignoring the dimensions of leadership. Position is a transmission that is a common part of organizational performance [3]. The organization will work hard to ensure that a leader can support employee performance.

Leadership transactions often lead to new opportunities that are authentic or known as 'authentic leadership' [4]. They orient this leadership character to help organizational performance [5]. However, in reality, employees actually do not prioritize the company [6]. They cannot express their performance, as required by the company. This becomes a dilemma which leads to the target not running optimally.

The presence of a global pandemic (such as Covid-19), reduces the slowdown in company growth in all fields. This situation requires them to try their best to maintain the viability of the company [7, 8]. Apart from highlighting the essence of productivity, they are also asked to pay attention to the virus transmission prevention procedures through strict health protocol policies. Although the realization of the company's activities was hampered, performing the employees remains the main thing.

The journey of the organizational climate can run smoothly even though it is hit by a pandemic, as long as the routine for paying employee compensation and salaries is uncertain. Indeed, in practice, employees feel uneasy because they must implement procedures that are far more complicated than the previous normal period [9]. On the one hand, work support equipment is inadequate compared to the number of employees, so that recent problems arise, namely rule violations and the risk of non-compliance, which are often ignored by them.

This disruption becomes a drastic job that is detrimental to the company. Therefore, they need to change their strategy even though production results are less stable. The significant obstacles that are often faced are regulations, such as changing regulations tightening. In fact, they often disrupt export destination countries due to delays in the delivery of goods, which affects the decline in the company's cash flow [10]. The company will take steps through changing the work pattern system. For example, it divided the shift work policy into part-time. They must provide concrete solutions so that employees can still work optimally.

Disappointment, where employees' freedom to innovate, is still hampered because of the creative element of the leader himself often marked the actual phenomenon of authentic leadership. This condition requires a leader who can bring a more conducive work situation. Company productivity can be well directed if the organizational climate can maintain consistency and control employee performance [11, 12, 13].

They need further action on the role of organizational climate in creating authentic leadership and job performance. The contribution of this research produces theoretical and practical ideas on resource management involving employees in the engineering department at PT. Kalamur Samarinda Branch. We summar 21 the structure of the paper into five points (introduction, theoretical background and hypotheses, methodology and database, results, discussion, and conclusions).

#### 2. THEORETICAL AND HYPOTHESES

#### 2.1 Authentic leadership - organizational climate

Qureshi & Hassan [14] and Walumbwa et al. [15] claim that the concept of authentic leadership is quite complex and often causes controversy to understand and assess the responsibility that ideally attaches to a leader, where their leadership and ethical roles are highlighted. At least, [16] shows that behavioral patterns in leaders who promote and use the capacity of a positive ethical and psychological climate will bring about big changes. Authentic leadership characteristics will encourage them to compete through self-development, collaboration with followers, revitalizing relational transparency, balancing information processing, and improving the internalization of moral perspectives.

In particular, [17] reviewed the correlation between authentic leadership and organizational climate. Authentic leadership will emerges asize and act as a role model for positive growth elements, so that it also affects employee behavior positively. In addition, it also stimulates them to manage themselves wisely. Climate antecedents will point to a climate-changing intervention to concentrate on leadership. For this reason, the first hypothesis is scenario:

**H1:** authentic leadership significantly = Eaffects organizational climate.

#### 2.2 Authentic leadership - job performance

Efforts to synergize and be responsible for the tasks assigned to each job judge individual success. Then, this becomes the meaning and limitation on the meaning of performance [18]. If employee performance is a measure of organizational productivity, then their track record will describe the organization's performance complexly. In this phase, the primary determinant of organizational progress is individual work, thus affecting organizational targets [19, 201

Leadership reflects the contribution to the company's efforts to achieve goals. Several empirical studies have proven that leadership is successful in reforming organizational and employee goals through mutually designed and agreed regulations [21, 22, 23].

These ideal conditions seem to be a formidable task if there is serious negligence, thus requiring a more conducive leadership character. This edition implies authentic leadership that emphasizes the psychological side, such as behavioral patterns in leadership, as a catalyst for self-awareness [24]. This is a wonderful transformation to combine psychological capacities, use a balance of information processing, and transparent relational leadership [25]. It highlighted the second hypothesis as follows:

**H2:** authentic <u>leadership</u> significantly affects <u>job</u> performance.

#### 2.3 Organizational climate - job performance

As long as management practices control human resources, organizations, and the environment, the organizational climate can describe the atmosphere and assess organizational members [26]. The essence is to stimulate them to behave rationally, so that collectively it will affect performance and motivation. If it is performance that encourages the contribution and desire of organizational employees to improve the organizational climate, then the pressure becomes a comfortable alternative [27]. They will be proud to be members of an organization that connects the organization's sustainability in the future.

H3: organizational climate significantly affects job performance.

Article Error (ES)

## 2.4 Authentic leadership – organizational climate – job performance

Permatasi & Ratnawati [28] emphasize that in ta context of social relations, the work climate can positively encourage employee performance. Although this is not the only priority, the role of managers implies the urgency of an authentic leadership framework that has brought about significant changes. Another publication discussed by [29] on the psychological aspects of the workplace explored by social cognitive theory. It becomes the foundation of how the philosophy capital in the mechanism that develops authentic leadership and organizational climate that promises to have long-term effects.

Yasmin et al. [30] also illustrates the problem in various companies is the decline in employee performance. To respond to that, the solution is that effectiveness in authentic leadership must be combined with employee performance.

The turning point from that, implementing employee performance is getting more positive. Actually, if the leader of the company has an authentic nature, it will be in sync with the wishes of the employees, including competence, autonomy, and involvement. This suggests that it will channel maximum performance and the completion of work targets [31]. They will try to harmonize the positive emotions of employees. In turn, it also invites a two-way relationship in the quality of values and congruence between leaders and employees [32, 33]. It instructed the fourth hypothesis below:

**H4:** authentic leadership significantly affects organizational climate and job performance.

#### 2.5 Conceptual framework

Referring to the theoretical lens and the relevance of previous publications, it created the research framework, as shown in *Fig. 1*. We set the variables into 3 (three) structures, including independent variables, dependent variables, and mediator variables [34, 35, 36].

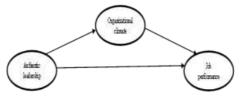


Figure 1. The proposed model

Here, authentic leadership acts as an independent variable, while organizational climate expresses the mediator variable. Then, job performance serves as the dependent variable. Explicitly, authentic leadership is symbolized by 'X', organizational climate is 'Y', and 'Z' implies job performance'.

#### 3 METHODOLOGY AND DATABASE

The study approach emphasizes the explanatory [37], which explains the causality between the realities of authentic leadership, organizational climate, and job performance. It applied metadata through interview techniques with several employees (N=259) techniques at PT. Kalamur (Samarinda) Company in East Kalimantan Province – Indonesia. It manufactured this private company spread across several parts of Indonesia and we only focus on one part of Indonesia and interpretation is a scale with five rating criteria. Sestionally agree, 4-agree, 3-neutral, 2-disagree, and 1-disagree [38, 39].

Table 1. PLS grading factor

Measurements	14 tput	Info	Literature
Outer model	Convergent validity, average	The loading factor = $0.50$ is considered feasible,	[40, 41]
(indicator test)	variance extracted (AVE), and	AVE > 0.50, and $CR > 0.70$ .	
	composite reliability (CR)	1	
Inner model	R <sup>2</sup> for endogenous latent	Obtaining $R^2 = 0.67, 0.33$ , and 0.19 indicates that	[42]
(hypothesis testing)	variables and parameter	the model is good, moderate, and weak. The	
	coefficients and t-statistics	estimated performance for the path relationship	
		with the structural model must be significant	
		according to the bootstrapping procedure.	

We sourced the data orientation from a survey compiled from Google Form. After the questionnaires were distributed, tabulated, and selected, then they were calculated based on the data interpretation process. The analysis scenario focuses on the Partial Least Square (PLS) method, which highlights three parameters: latent variables, indicator variables, and errors in direct measurements [43, 44].

Table 2. The effect size (Q²)

S11 e

0.02 Small effect
0.15 Medium effect
0.35 Large effect

Source: [45, 46].

Assumptions for structural equations are planned in terms of causality between various constructs [47]. We illustrate options from the output to package an interpretation for PLS

analysis (see  $Table\ 1$ ). The  $Q^2$  test bridges the contribution of the independent variable to the dependent variable simultaneously.  $Table\ 2$  is the operationalization of the effect size.

#### 4 RESULTS

#### 4.1 Demographic characteristics

The characteristics identified by the demographics of the respondents as much as 100% (N=259) were male because most PT. Kalamur (Samarinda Branch) employed field workers with specific skills and gender specifications. The category of respondents aged 40–50 years occupies the first position reaching 29% (N=46).

Table 3. Proportional profile of respondents

Characteristics	Measurements	Frequency (N)	Persentage (%)	
Gender	Male	259	100	
	Female	0	0	
Ages	20 - 30	35	22	
	>30 – 40	43	27	
	>40 – 50	46	29	
	>50 - 60	35	22	
Education	High School (SMA)/ Vocational High School	140	88	
certification	(SMK)/ equivalent			
	Diploma 3	19	12	
	Bachelor	0	0	
Status	Married	139	87.4	
	Single	20	12.6	
Working period	1 - 10	23	14.4	
	>10 – 20	41	25.8	
	>20 – 30	65	40.1	
	>30 – 40	25	15.7	
	>40	5	3.14	

Source: [48].

Table 3 also exposes the most dominant educational background at the SMA/SMK level, amounting to 88%. Not only that, those who have a working period of 20-30 years are up to 40.1% (N = 65). Of the 259 respondents, 87.4% (N = 139) of them were married.

#### 4.2 Model evaluation: outer and inner

The capacity of this research only facilitates three variables: authentic leadership (AL), organizational climate (OC), and job performance (JP). Nineteen indicators describe the three items.

Table 4 reflects the three elements of variables that bridge all dimensions, where AL (X) comprises seven indicators that detect the acquisition of a loading score> 0.5, namely X.5, X.6, and X.7. For OC (Y) and JP (Z), it has six indicators. Furthermore, the PLS analysis also confirms the validation of the indicators, as evidenced that the loading factor is above 0.5. In addition, item of Z.6 strengthened job performance which got a loading factor below the conditions  $(0.283 \le 0.5)$ , so it did not meet the following analysis mechanism. It displayed the PLS model in Fig. 2.

Article Error 🙉

**Table 4.** Composition of variables and indicators

Loading (stage 1) (stage 2)	Table 4. Composition of variables and indicators				
Autentic leadership X.1: My manager seeks feedback to improve interactions with others.  X.2: My manager said exactly what he meant. X.3: My manager listens carefully to different points of 0.880 0.908 X.4: My manager listens carefully to different points of 0.880 0.908 view before drawing conclusions. X.5: My manager encourages everyone to have their say. X.5: My manager encourages everyone to have their say. X.6: 20 manager encourages everyone to have their say. X.7: My manager analyzes the relevant data before making 0.352 a decision.  Organizational climate Y.1: I feel that the work environment is very supportive to 0.117 0.794 0.836 0.507 perform better. Y.2: I feel that the relationship between subordinates and superiors is harmonious. Y.3: I feel that the relationship between subordinates and 0.638 0.797 superiors has fostered mutual respect for each other. Y.4: I feel that the relationship between me and my co-oworkers is harmonious. Y.5: I don't have any barriers to communicating with my 0.678 0.711 co-workers. Y.5: I facilities available in the work environment have 0.691 0.671 supported my work.  Z.1: Employees complete the assigned tasks well. 0.700 0.700 0.706 0.853 0.534 described in the job description. Z.3: Employees at willing to help work colleagues whose 0.819 0.821 workload is excessive. Z.5: Employees are willing to help work colleagues whose workload is excessive. Z.5: Employees protect organizational property. 0.701 0.697 0.283 who are down.	Variable/indicator	Loading	Loading	CR	AVE
X.1: My manager seeks feedback to improve interactions with others.  X.2: My manager said exactly what he meant.  X.3: My manager said exactly what he meant.  X.3: My manager listens carefully to different points of 0.880 0.908 view before drawing conclusions.  X.5: My manager encourages everyone to have their say.  X.6: 20 manager lall you the hard truth.  -0.362		(stage 1)	(stage 2)		
with others.  X.2: My manager said exactly what he meant.  X.2: My manager demonstrates consistent belief in action.  0.933 0.968  X.4: My manager listens carefully to different points of view before drawing conclusions.  X.5: My manager encourages everyone to have their say.  X.5: My manager encollarges everyone to have their say.  X.6: 10 manager tells you the hard truth.  0.362  X.7: My manager analyzes the relevant data before making a decision.  **Organizational climate**  Y.1: I feel that the work environment is very supportive to perform better.  Y.2: I feel that the relationship between subordinates and superiors is harmonious.  Y.3: I feel that the relationship between subordinates and superiors is harmonious.  Y.4: I feel that the relationship between me and my coworkers is harmonious.  Y.5: I don't have any barriers to communicating with my coworkers.  Y.6: The facilities available in the work environment have supported my work.  **Job performance**  Z.1: Employees complete the assigned tasks well.  0.700  0.706  0.853  0.534  2.2: Employees complete their duties and responsibilities as described in the job description.  Z.3: Employees a willing to help work colleagues whose workload is excessive.  Z.4: Employees are willing to help work colleagues whose workload is excessive.  Z.5: Employees are willing to listen to other employees  who are down.	12 Aute	ntic leadership			
X.2: My manager said exactly what he meant.  X.3: Wy manager demonstrates consistent belief in action.  X.4: My manager demonstrates consistent belief in action.  X.4: My manager isters carefully to different points of view before drawing conclusions.  X.5: My manager encourages everyone to have their say.  X.5: My manager encourages everyone to have their say.  X.6: 20 manager tells you the hard truth.  -0.362  X.7: My manager analyzes the relevant data before making a decision.  **Organizational climate**  Y.1: I feel that the work environment is very supportive to perform better.  Y.2: I feel that the relationship between subordinates and superiors is harmonious.  Y.3: I feel that the relationship between subordinates and superiors has fostered mutual respect for each other.  Y.4: I feel that the relationship between me and my coworkers is harmonious.  Y.5: I don't have any barriers to communicating with my co-workers.  Y.6: The facilities available in the work environment have supported my work.  Z.1: Employees complete the assigned tasks well.  0.700  0.706  0.706  0.853  0.534  2.2: Employees complete their duties and responsibilities as described in the job description.  Z.3: Employees after to formal performance ethics at 0.771  0.770  work.  Z.4: Employees are willing to help work colleagues whose workload is excessive.  Z.5: Employees are willing to help work colleagues whose workload is excessive.  Z.5: Employees are willing to listen to other employees  who are down.	X.1: My manager seeks feedback to improve interactions	0.758	0.792	0.920	0.744
X.3: of manager demonstrates consistent belief in action. 0.933 0.968 X.4: My manager listens carefully to different points of tiew before drawing conclusions. X.5: My manager encourages everyone to have their say. 40.257 X.6: 20 manager tells you the hard truth. 40.362 X.7: My manager analyzes the relevant data before making 40.352 and decision.  **Organizational climate** **Y.1: I feel that the work environment is very supportive to 40.117 0.794 0.836 0.507  **perform better.** Y.2: I feel that the relationship between subordinates and superiors is harmonious. Y.3: I feel that the relationship between subordinates and superiors is harmonious. Y.3: I feel that the relationship between me and my co-workers is harmonious. Y.3: I don't have any barriers to communicating with my 4.6: The facilities available in the work environment have supported my work.  **Job performance**  Z.1: Employees complete the assigned tasks well. 0.700 0.706 0.853 0.534  Z.2: Employees complete their duties and responsibilities as described in the job description. Z.3: Employees are willing to help work colleagues whose 0.819 0.821  workload is excessive. Z.5: Employees are willing to help work colleagues whose 0.283  who are down.	with others.				
X.3: of manager demonstrates consistent belief in action. 0.933 0.968 X.4: My manager listens carefully to different points of tiew before drawing conclusions. X.5: My manager encourages everyone to have their say. 40.257 X.6: 20 manager tells you the hard truth. 40.362 X.7: My manager analyzes the relevant data before making 40.352 and decision.  **Organizational climate** **Y.1: I feel that the work environment is very supportive to 40.117 0.794 0.836 0.507  **perform better.** Y.2: I feel that the relationship between subordinates and superiors is harmonious. Y.3: I feel that the relationship between subordinates and superiors is harmonious. Y.3: I feel that the relationship between me and my co-workers is harmonious. Y.3: I don't have any barriers to communicating with my 4.6: The facilities available in the work environment have supported my work.  **Job performance**  Z.1: Employees complete the assigned tasks well. 0.700 0.706 0.853 0.534  Z.2: Employees complete their duties and responsibilities as described in the job description. Z.3: Employees are willing to help work colleagues whose 0.819 0.821  workload is excessive. Z.5: Employees are willing to help work colleagues whose 0.283  who are down.	X.2: My manager said exactly what he meant.	0.774	0.765		
View before drawing conclusions.  X.5: My manager encourages everyone to have their say.  A.6: 20 manager tells you the hard truth.  -0.362  X.7: My manager analyzes the relevant data before making a cost of ceision.  Organizational climate  Y.1: I feel that the work environment is very supportive to perform better.  Y.2: I feel that the relationship between subordinates and superiors is harmonious.  Y.3: I feel that the relationship between subordinates and superiors has fostered mutual respect for each other.  Y.4: I feel that the relationship between me and my co-workers is harmonious.  Y.5: I don't have any barriers to communicating with my co-workers.  Y.6: The facilities available in the work environment have supported my work.  Job performance  Z.1: Employees complete the assigned tasks well.  0.700  0.700  0.706  0.853  0.534  22: Employees complete their duties and responsibilities as described in the job description.  Z.3: Employees adhere to formal performance ethics at workload is excessive.  Z.4: Employees are willing to help work colleagues whose 0.819  workload is excessive.  Z.5: Employees are willing to listen to other employees  0.283  who are down.	X.3: v manager demonstrates consistent belief in action.	0.933	0.968		
X.5: My manager encourages everyone to have their say. X.6: 20 manager tells you the hard truth0.362 X.7: My manager analyzes the relevant data before making a decision.  **Organizational climate**  **Y.1: If feel that the work environment is very supportive to perform better. Y.2: I feel that the relationship between subordinates and superiors is harmonious. Y.3: I feel that the relationship between subordinates and superiors has fostered mutual respect for each other. Y.4: I feel that the relationship between me and my coworkers is harmonious. Y.5: I don't have any barriers to communicating with my co-workers. Y.6: The facilities available in the work environment have supported my work.  **Job performance**  Z.1: Employees complete their duties and responsibilities as 0.637 0.648 described in the job description. Z.3: Employees adhere to formal performance ethics at 0.771 0.770 work. Z.4: Employees are willing to help work colleagues whose 0.819 0.821 workload is excessive. Z.5: Employees are willing to listen to other employees 0.283 who are down.	X.4: My manager listens carefully to different points of	0.880	0.908		
X.5: My manager encourages everyone to have their say. X.6: 20 manager tells you the hard truth0.362 X.7: My manager analyzes the relevant data before making a decision.  **Organizational climate**  **Y.1: If feel that the work environment is very supportive to perform better. Y.2: I feel that the relationship between subordinates and superiors is harmonious. Y.3: I feel that the relationship between subordinates and superiors has fostered mutual respect for each other. Y.4: I feel that the relationship between me and my coworkers is harmonious. Y.5: I don't have any barriers to communicating with my co-workers. Y.6: The facilities available in the work environment have supported my work.  **Job performance**  Z.1: Employees complete their duties and responsibilities as 0.637 0.648 described in the job description. Z.3: Employees adhere to formal performance ethics at 0.771 0.770 work. Z.4: Employees are willing to help work colleagues whose 0.819 0.821 workload is excessive. Z.5: Employees are willing to listen to other employees 0.283 who are down.	view before drawing conclusions.				
X.7: My manager analyzes the relevant data before making a decision.  Organizational climate Y.1: I feel that the work environment is very supportive to eportorm better. Y.2: I feel that the relationship between subordinates and superiors is harmonious. Y.3: I feel that the relationship between subordinates and superiors is harmonious. Y.3: I feel that the relationship between subordinates and superiors has fostered mutual respect for each other. Y.4: I feel that the relationship between me and my coworkers is harmonious. Y.5: I don't have any barriers to communicating with my coworkers.  Y.6: The facilities available in the work environment have supported my work.  Job performance Z.1: Employees complete the assigned tasks well. O.700 0.706 0.853 0.534  Z.2: Employees complete their duties and responsibilities as 0.637 0.648 described in the job description. Z.3: Employees adhere to formal performance ethics at 0.771 0.770 work. Z.4: Employees are willing to help work colleagues whose 0.819 0.821 workload is excessive. Z.5: Employees protect organizational property. O.701 0.697 C.6: Employees are willing to listen to other employees who are down.		-0.257			
a decision.  Organizational climate Y.1: I feel that the work environment is very supportive to perform better. Y.2: I feel that the relationship between subordinates and superiors is harmonious. Y.3: I feel that the relationship between subordinates and superiors has fostered mutual respect for each other. Y.4: I feel that the relationship between me and my couperiors has fostered mutual respect for each other. Y.4: I feel that the relationship between me and my couperiors has fostered mutual respect for each other. Y.5: I don't have any barriers to communicating with my co-workers is harmonious. Y.5: I don't have any barriers to communicating with my co-workers. Y.6: The facilities available in the work environment have couperior management of the facilities available in the work environment have couperior management of the facilities and responsibilities as couperior management of the facilities and responsibilities as couperior complete their duties and responsibilities as couperior complete their duties and responsibilities as couperior complete in the job description. Z.3: Employees adhere to formal performance ethics at couperior c	X.6: 20 manager tells you the hard truth.	-0.362			
Y.1:1 feel that the work environment is very supportive to enform better. Y.2:1 feel that the relationship between subordinates and escribed in the job description.  Z.3:1 feel that the relationship between subordinates and escribed in the job description.  Z.5:1 feel that the relationship between subordinates and escribed in the job description.  Z.5:2 Employees are willing to help work colleagues whose worked as is excessive.  Z.5: Employees re willing to listen to other employees whose environment to enter the feel of the tother employees whose environment to the remployees one content of the remployees one content on the remployees one content of the remployees one content on the rem	X.7: My manager analyzes the relevant data before making	-0.352			
Y.1:1 feel that the work environment is very supportive to perform better. Y.2:1 feel that the relationship between subordinates and superiors is harmonious. Y.3:1 feel that the relationship between subordinates and superiors has fostered mutual respect for each other. Y.4:1 feel that the relationship between me and my covorkers is harmonious. Y.5:1 don't have any barriers to communicating with my coworkers. Y.6:The facilities available in the work environment have supported my work.  Job performance Z.1: Employees complete the assigned tasks well. 0.700 0.706 0.853 0.534 described in the job description. Z.3: Employees adhere to formal performance ethics at 0.771 0.770 work. Z.4: Employees are willing to help work colleagues whose 0.819 0.821 workload is excessive. Z.5: Employees are willing to listen to other employees 0.283 who are down.	a decision.				
perform better. Y.2:1 feel that the relationship between subordinates and superiors is harmonious. Y.3:1 feel that the relationship between subordinates and superiors has fostered mutual respect for each other. Y.4:1 feel that the relationship between me and my co-workers is harmonious. Y.5:1 don't have any barriers to communicating with my co-workers. Y.6: The facilities available in the work environment have supported my work.  Sobject of the assigned tasks well.  Z.1: Employees complete the assigned tasks well. Do.670 Do.671 Do.672 Employees complete their duties and responsibilities as described in the job description. Z.3: Employees adhere to formal performance ethics at Do.771 Do.770 Work. Z.4: Employees are willing to help work colleagues whose sorting to help work colleague	Organ	izational climate			
Y.2: I feel that the relationship between subordinates and superiors is harmonious.  Y.3: I feel that the relationship between subordinates and superiors has fostered mutual respect for each other.  Y.4: I feel that the relationship between me and my co- workers is harmonious.  Y.5: I don't have any barriers to communicating with my co- workers.  Y.6: The facilities available in the work environment have supported my work.  Sob performance  Z.1: Employees complete the assigned tasks well.  Z.2: Employees complete their duties and responsibilities as described in the job description.  Z.3: Employees adhere to formal performance ethics at 0.771 0.770 work.  Z.4: Employees are willing to help work colleagues whose 0.819 0.821 workload is excessive.  Z.5: Employees are willing to listen to other employees who are down.	Y.1: I feel that the work environment is very supportive to	-0.117	0.794	0.836	0.507
superiors is harmonious. Y.3: I feel that the relationship between subordinates and superiors has fostered mutual respect for each other. Y.4: I feel that the relationship between me and my co-workers is harmonious. Y.5: I don't have any barriers to communicating with my co-workers. Y.6: The facilities available in the work environment have supported my work.  Sob performance  Z.1: Employees complete the assigned tasks well. O.700 O.706 O.853 O.534  Z2: Employees complete their duties and responsibilities as 0.637 O.648 described in the job description. Z.3: Employees adhere to formal performance ethics at 0.771 Work. Z.4: Employees are willing to help work colleagues whose 0.819 workload is excessive. Z.5: Employees protect organizational property. O.701 O.697 Z.6: Employees are willing to listen to other employees who are down.	perform better.				
Y.3: I feel that the relationship between subordinates and superiors has fostered mutual respect for each other. Y.4: I feel that the relationship between me and my coworkers is harmonious. Y.5: I don't have any barriers to communicating with my co-workers. Y.6: The facilities available in the work environment have supported my work.  Sub performance  Z.1: Employees complete the assigned tasks well. O.700 O.706 O.853 O.534  Z2: Employees complete their duties and responsibilities as 0.637 described in the job description. Z.3: Employees adhere to formal performance ethics at 0.771 Work. Z.4: Employees are willing to help work colleagues whose 0.819 workload is excessive. Z.5: Employees protect organizational property. O.701 O.697 C.6: Employees are willing to listen to other employees who are down.	Y.2: I feel that the relationship between subordinates and	0.807	0.746		
superiors has fostered mutual respect for each other. Y.4: I feel that the relationship between me and my coworkers is harmonious. Y.5: I don't have any barriers to communicating with my co-workers. Y.6: The facilities available in the work environment have supported my work.  Sob performance  Z.1: Employees complete the assigned tasks well. O.700 O.700 O.706 O.853 O.534  Z2: Employees complete their duties and responsibilities as 0.637 d.648 described in the job description. Z.3: Employees adhere to formal performance ethics at 0.771 Work. Z.4: Employees are willing to help work colleagues whose 0.819 Workload is excessive. Z.5: Employees protect organizational property. O.701 O.702 O.697  Z.6: Employees are willing to listen to other employees who are down.	superiors is harmonious.				
Y.4: I feel that the relationship between me and my co- workers is harmonious. Y.5: I don't have any barriers to communicating with my co-workers. Y.6: The facilities available in the work environment have supported my work.  Solve performance  Z.1: Employees complete the assigned tasks well. C.2: Employees complete their duties and responsibilities as described in the job description.  Z.3: Employees adhere to formal performance ethics at C.4: Employees are willing to help work colleagues whose workload is excessive.  Z.5: Employees are willing to listen to other employees who are down.	Y.3: I feel that the relationship between subordinates and	0.638	0.797		
workers is harmonious. Y.5: I don't have any barriers to communicating with my co-workers. Y.6: The facilities available in the work environment have supported my work.  Solve performance Z.1: Employees complete the assigned tasks well. O.700 O.706 O.853 O.534 Z2: Employees complete their duties and responsibilities as O.637 O.648 described in the job description. Z.3: Employees adhere to formal performance ethics at O.771 O.770 work. Z.4: Employees are willing to help work colleagues whose workload is excessive. Z.5: Employees protect organizational property. O.701 O.697 Z.6: Employees are willing to listen to other employees who are down.	superiors has fostered mutual respect for each other.				
Y.5: I don't have any barriers to communicating with my co-workers. Y.6: The facilities available in the work environment have supported my work.  Solve performance  Z.1: Employees complete the assigned tasks well. 0.700 0.700 0.706 0.853 0.534  Z2: Employees complete their duties and responsibilities as 0.637 0.648 described in the job description.  Z.3: Employees adhere to formal performance ethics at 0.771 0.770 work.  Z.4: Employees are willing to help work colleagues whose 0.819 workload is excessive.  Z.5: Employees protect organizational property. 0.701 0.697  Z.6: Employees are willing to listen to other employees 0.283 who are down.	Y.4: I feel that the relationship between me and my co-	0.736	0.750		
co-workers. Y.6: The facilities available in the work environment have supported my work.  Solve performance  Z.1: Employees complete the assigned tasks well.  According to the property of t	workers is harmonious.				
Y.6: The facilities available in the work environment have supported my work.    Job performance   Job performance	Y.5: I don't have any barriers to communicating with my	0.678	0.711		
supported my work.  Job performance  Z.1: Employees complete the assigned tasks well.  2.: Employees complete their duties and responsibilities as 0.637 0.648 described in the job description.  Z.3: Employees adhere to formal performance ethics at 0.771 0.770 work.  Z.4: Employees are willing to help work colleagues whose 0.819 0.821 workload is excessive.  Z.5: Employees protect organizational property. 0.701 0.697  Z.6: Employees are willing to listen to other employees 0.283 who are down.	co-workers.				
Z.1: Employees complete the assigned tasks well. 0.700 0.706 0.853 0.534  Z2: Employees complete their duties and responsibilities as 0.637 0.648 described in the job description.  Z.3: Employees adhere to formal performance ethics at 0.771 0.770 work.  Z.4: Employees are willing to help work colleagues whose 0.819 0.821 workload is excessive.  Z.5: Employees protect organizational property. 0.701 0.697  Z.6: Employees are willing to listen to other employees 0.283 who are down.	Y.6: The facilities available in the work environment have	0.691	0.671		
Z.1: Employees complete the assigned tasks well.  Z.2: Employees complete their duties and responsibilities as described in the job description.  Z.3: Employees adhere to formal performance ethics at 0.771 0.770 0.770 vork.  Z.4: Employees are willing to help work colleagues whose workload is excessive.  Z.5: Employees protect organizational property.  Z.6: Employees are willing to listen to other employees who are down.	supported my work.				
Z2: Employees complete their duties and responsibilities as described in the job description.  Z.3: Employees adhere to formal performance ethics at 0.771 0.770 work.  Z.4: Employees are willing to help work colleagues whose 0.819 0.821 workload is excessive.  Z.5: Employees protect organizational property. 0.701 0.697  Z.6: Employees are willing to listen to other employees 0.283 who are down.	Job	performance			
described in the job description.  Z.3: Employees adhere to formal performance ethics at 0.771 0.770 work.  Z.4: Employees are willing to help work colleagues whose 0.819 0.821 workload is excessive.  Z.5: Employees protect organizational property. 0.701 0.697  Z.6: Employees are willing to listen to other employees 0.283 who are down.	Z.1: Employees complete the assigned tasks well.	0.700	0.706	0.853	0.534
Z.3: Employees adhere to formal performance ethics at 0.771 0.770 work.  Z.4: Employees are willing to help work colleagues whose 0.819 0.821 workload is excessive.  Z.5: Employees protect organizational property. 0.701 0.697  Z.6: Employees are willing to listen to other employees 0.283 who are down.	Z2: Employees complete their duties and responsibilities as	0.637	0.648		
work.  Z.4: Employees are willing to help work colleagues whose workload is excessive.  Z.5: Employees protect organizational property.  Z.6: Employees are willing to listen to other employees who are down.  0.819 0.821 0.697 0.697	described in the job description.				
Z.4: Employees are willing to help work colleagues whose workload is excessive.  Z.5: Employees protect organizational property.  Z.6: Employees are willing to listen to other employees who are down.  0.819  0.821  0.697  2.623  0.697	Z.3: Employees adhere to formal performance ethics at	0.771	0.770		
workload is excessive.  Z.5: Employees protect organizational property.  Z.6: Employees are willing to listen to other employees who are down.  0.701 0.697 0.283	work.				
<ul> <li>Z.5: Employees protect organizational property.</li> <li>D.701</li> <li>D.697</li> <li>Employees are willing to listen to other employees</li> <li>Who are down.</li> </ul>	Z.4: Employees are willing to help work colleagues whose	0.819	0.821		
Z.6: Employees are willing to listen to other employees 0.283 who are down.	workload is excessive.				
who are down.	Z.5: Employees protect organizational property.	0.701	0.697		
		0.283			

Source: survey results.

Fig. 2 claims that if there is still a loading score of <0.5, then the complexity of the analysis is needed to eliminate those achievements that are smaller than 0.5, including: X.5, X.6, X.7, Y.1, and Y. 6. Then, further analysis is needed by eliminating the construct indicators, then they are converted in Fig. 3.

In the second stage, we concluded the value of the loading factor for each indicator to used the requirements to reach above 0.5 (loading factor> 0.5). On the other hand, the foundation for the outer loading test on three variables based on convergent validity resulted in a score of> 0.5. The AVE score appears to be above 0.5 and the CR score is also greater than 0.7, so it has fulfilled the statistical commitment. Perspective by [49], if the outer loading is > 0.70, it is

recommended, but if the loading factor is 0.50 - 0.60, it can still be tolerated, referring to the t-statistical score > 1.96 or p-value < 0.05 [50].

Table 5 describes that in combining the model with PLS. This begins with the acquisition phase of R<sup>2</sup> on the dependent latent variable. Authentic leadership and organizational climate, which act as latent variables, show R<sup>2</sup> of 43%. The motive indicates that the latent variable studied has given a great determination to job performance. There are 57% residual factors outside of the model bond. Partially, authentic leadership has pumped up the organizational climate to 6.8% and job performance has reached 38.6%. However, 26.8% of effective commitments have been influenced by other motives not discussed. In transition, the

P/V (ETS)

partial effect on the three structures that are classified as moderate indicates the model built can predict causality between authentic leadership and job performance through organizational climate.

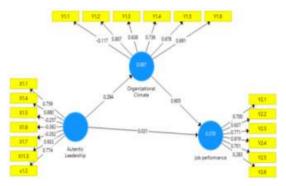
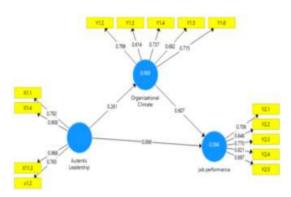


Figure 2. Structural relationship between variables

Table 6 frames the results of *t-statistics*> *t-table* across the studied variables, referring to the first and third hypotheses (H1 and H3). It appears that the  $p \le 1$  effect is> 1.96, where  $p \le 0.05$ . Contemporarily, it means that there is a positive and significant influence between authentic leadership on organizational climate and organizational climate with job performance.



**Figure 3.** Construct post elimination effect *Source:* SmartPLS.

Table 5. R-Square output

Matrix	$\mathbb{R}^2$	Remarks
AL – OC	0.068	Weak
AL - JP	0.386	Moderate
OC – JP	0.432	Strong

Source: SmartPLS.

**Tabel 6.** Summary on hypothesis testing

			A sticle 1	Tror (erc)	
Linkages	<b>Effect</b> Conf	Original sample	T-statistics	Prob.	Hypothesis accepted? Article Error (FIS)
AL → OC	Partial	0.261	3.399	0.001*	Yes
$AL \rightarrow JP$	Partial	0.066	1.010	0.313*	Not
$OC \rightarrow JP$	Partial	0.802	23.996	0.000*	Yes
$AL \rightarrow OC \rightarrow JP$	Mediating	0.224	2.851	0.005**	Yes

Source: SmartPLS. Notes: \*) one-way causality, \*\*) two-way causality.

The evaluation of the partial and mediating testing model revealed that three hypotheses were accepted (p < 0.05) and was rejected (p > 0.05). It is proven that authentic leadership has a significant impact on organizational climate (p = 0.001), then organizational climate significantly affects job performance (p = 0.000), and authentic leadership can optimize the job performance of employees through mediating effects by organizational climate (p = 0.005). But ironically, authentic leadership actually diminishes job performance, because p = 0.313. Other events also highlight most dominant of other relationships, involving the effects of organizational climate on job performance.

#### 5 DISCUSSION

Organizational climate is a procedure, policy, practice in an organization that balances four elements: autonomy, leadership talent, structure, and authority [51]. From the analysis, authentic leadership is able to create an essential organizational climate. This is urgent for the organization because they orient it to the atmosphere of management policies and a work atmosphere that is directly integrated into the mood of the employees as part of their efforts and job responsibilities. Ideally, authentic leadership is a vital

breakthrough to optimize the organizational climate, where the strategic leap rests on consistent leadership believes [52]. Massive organizational climate shows leadership factors for interaction between individuals, good communication techniques, employed role involvement at work, and upholds the value of togetherness. A sustainable reward system also indicates the desire of employees to achieve success [53].

In the end, the authentic leadership dimension strengthens in managing and shaping the organizational climate. In this scope, employees' perceptions of leadership characteristics imply ways of working and managerial styles to continuously improve the organiza 19 al climate.

The findings of this study are in line with previous publications that framed the impact of authentic leadership as a significant antecedent to organizational climate [54, 55, 56]. In fact, leadership is a catalyst that pays attention to employees. Leadership also plays a central role in stimulating the organizational climate.

The characteristics of employees and their performance influenced the success of an organization. If it made an organization as a pleasant place for them, it will be very beneficial for the organization. It will certainly harm the organization if it does not implement the promotion of good quality human resources. For example, organizations practice HR engagement to promote their organizations.

To realize optimal organizational performance, of course, the consequences require high productivity based on the suitability of the background and goals of the organization itself [57, 58]. In this study, we found it interesting that in order to produce maximum performance, organizations apply selection. Tightening to limit the number of leaders is closely related to performance connectivity and prioritizing productivity over certain units that are considered less than optimal. By giving great trust to employees, the organization should create a positive climate [59].

Empirical analysis also shows the effects of organizational climate have increased that work performance in PT. Kalamur. No serious disturbance to the organizational climate has boosted work performance. The acceptance of policies reflects an effective organizational climate by employees that are actualized by the organization [60]. They can feel the application in the work environment. Work performance influenced high interaction in organizational climate, supports organizational continuity [61]. Relevantly, work performance, which is always demanded high, actually adds to the loyalty of employees, thereby strengthening the internal organization.

The long-term effect of authentic leadership that does not prioritize ethics, service, and transformation actually hampers work performance significantly [62]. It is a whip in authentic leadership that does not change the quality of employee performance. In strategic instruction, the presence of the leader is expected to take rational action with career certainty and employee expectations. However, this does not mean that the leadership personality cannot be an example for employees. The initial goal is to stimulate employee performance. Authentic leadership has a dual function, namely encouraging and meaningful for work performance that is absorbed by the consistency of the organizational climate.

The results contradict several publications, which conclude that the leader's actions refer to employee growth and belief values have a significant effect on work performance [63, 64, 65, 66]. The quality of authentic leadership has actually become a systematic part of employee work performance [67]. In certain habit 18, it closely related the effectiveness of the leadership style on employee performance. The ending process of the study concluded that organizational climate has positively mediated authentic leadership on work performance.

#### 6 CONCLUSION

In principle, this study seeks to educate the effect between authentic leadership on organizational climate and work performance at PT. Kalam in Samarinda City. PLS output confirms that authentic leadership has a positive and significant impact on the organizational climate. In addition, the organizational climate also improves work performance in a positive and significant way. Although authentic leadership actually stimulates work performance positively, the effect is not significant. The good news is that authentic leadership will foster positive and significant work performance when mediated by the organizational climate. Organizational climate is the key to success at PT. Kalamur.

The managerial implication is a practical solution for the company, where the open-mindedness of the leadership on the lower-middle-upper scale is accused as a crucial aspect

that affects the organizational climate and consistency in the work performance of employees. Authentic leadership that is oriented to his subordinates very liked the style of democracy and prioritizes service. Concrete designs need to be designed, especially in the reward and witness system (R&P) in punishing or motivating workers. HRM management policies are individual skills and the future of the organization 10

The theoretical contribution lies in the mediating effect of organizational climate on the relationship between authentic leadership and work performance. To the knowledge of the authors, there is no component that connects these two sections. In this way, study excellence is created and adds uniqueness to further agenda studies.

Weaknesses are also inherent in the informant unit, which only invites male technical workers. The non-involvement of female respondents is also not commonly used by researchers. The female workers from PT. Kalamur occupy many non-technical or administrative positions. Therefore, the logical perception of male respondents is not the same as that of female workers. In fact, the type of sample must also examine all sides.

#### ACKNOWLEDGMENT

This research is a collaborative actualization of two institutions: Mulawarman University & Universiti Teknologi Mara. There is financial help as internal grants from the Faculty of Economics (Mulawarman University) which supports the publication costs.

#### REFERENCES

- Azmi, A. A., Kasuma, J., Yacob, Y. (2015). The effectiveness of training programs among co-operative members in Sarawak. Malaysian Journal of Co-Operative Studies, 11: 45-62.
- [2] Hanim, Z., Saleh, M., Soeoed, R., Kasuma, J., Fhaeizdhyall, A. (2019). Interaction effect of teacher certification and principal leadership styles towards teacher performance: empirical evidence of elementary school at Berau district of East Kalimantan Province, Indonesia. International Journal of Advanced and Applied Sciences, 7(2): 57-62. https://orcid.org/0000-0001-5772-5027
- [3] Norzita, S., Arrominy, A., Zurraini, A., Kasuma, J., Norlelawati, I., Yacob, Y. (2020). Does work-life balance have a relationship with work performance?. ASEAN Entrepreneurship Journal, 6(1): 15-21.
- [4] Purwanto, A., Wijayanti, L. M., Hyun, C. C., Asbari, M. (2019). The effect of tansformational, transactional, authentic and authoritarian leadership style toward lecture performance of private university in Tangerang. Dinasti International Journal of Digital Business Management, 1(1): 29-42. https://doi.org/10.31933/dijdbm.v1i1.88
- [5] Lai, F.-Y., Tang, H.-C., Lu, S.-C., Lee, Y.-C., Lin, C.-C. (2020). Transformational leadership and job performance: the mediating role of work engagement. SAGE Open. https://doi.org/10.1177/2158244019899085
- [6] Aarons G. A. (2006). Transformational and transactional leadership: association with attitudes

- toward evidence-based practice. Psychiatric Services, 57(8): 1162–1169. https://doi.org/10.1176/ps.2006.57.8.1162
- [7] Shang, Y., Li, H., Zhang, R. (2021). Effects of pandemic outbreak on economies: evidence from business history context. Frontiers in Public Health, 9: 632043. https://doi.org/10.3389/fpubh.2021.632043
- [8] Maison, D., Jaworska, D., Adamczyk, D., Affeltowicz, D. (2021). The challenges arising from the COVID-19 pandemic and the way people deal with them. a qualitative longitudinal study. PloS One, 16(10): e0258133.
- [9] Ratnasari, S. L., Rahmawati, R., Ramadania, R., Sutjahjo, G., Darma, D. C. (2021). Ethical work climate in motivation and moral awareness perspective: the dilemma by the Covid-19 crisis?\*. Public Policy and Administration. 20(4): 398–409.

https://doi.org/10.1371/journal.pone.0258133

- https://doi.org/10.13165/VPA-21-20-4-04.
  [10] Ugurlu, E., Jindřichovská, I. (2022). Effect of COVID-19 on international trade among the Visegrad countries. Journal of Risk and Financial Management, 15(2): 1-20. https://doi.org/10.3390/jrfm15020041
- [11] Patterson, M., Warr, P., West, M. (2004). Organizational climate and companyproductivity: The role of employee affect andemployee level. Journal of Occupational and Organizational Psychology, 77(2): 193-216. https://doi.org/10.1348/096317904774202144
- [12] Li, Y. P., Mahadevan, A. (2019). A study on the impact of organisational climate on employee performance in a Malaysian consultancy firm. International Journal of Accounting & Business Management, 5(1): 1-13. https://doi.org/24924/ijabm/2017.04/v5.iss1/1.13
- [13] Sapta, I. K. S., Muafi, M., Setini, N. M. (2021). The role of technology, organizational culture, and job satisfaction in improving employee performance during the Covid-19 pandemic. The Journal of Asian Finance, Economics and Business, 8(1): 495–505. https://doi.org/10.13106/JAFEB.2021.VOL8.NO1.495
- [14] Qureshi, M. A., Hassan, M. (2019). Authentic leadership, ethical climate & workplace incivility: how authentic leadership prevents deviant work behavior - a case from Pakistan. Abasyn Journal of Social Sciences, 12(1): 144-163. https://doi.org/10.34091/AJSS.12.1.13
- [15] Walumbwa, F. O., Hartnell, C. A., Misati, E. (2017). Does ethical leadership enhance group learning behavior? examining the mediating influence of group ethical conduct, justice climate, and peer justice. Journal of Business Research, 72: 14–23. https://doi.org/10.1016/j.jbusres.2016.11.013
- [16] Huang, P. (2017). A framework for research and practice: relationship among authentic leadership, employee well-being, organizational innovative climate and innovative behavior. Open Journal of Leadership, 6(3): 126-134. https://doi.org/10.4236/ojl.2017.63009
- [17] Tak, J-G., Roh, T-W. (2016). How can authentic leadership affect organizational citizenship behavior and job performance?: the role of organizational climate as a mediator. The Journal of the Korea Contents Association, 16(10): 206–225. https://doi.org/10.5392/JKCA.2016.16.10.206
- [18] Widodo, S., Widiyanti, M., Hidayati, T., Wiyadi, W., Situmorang, N. (2019). Human Resources management facets: role of organizational commitment. Journal of

- Security and Sustainability Issues, 9(1): 281-293. https://doi.org/10.9770/jssi.2019.9.1(21).
- [19] Batoteng, H., Suharno, Hariyadi, S., Hidayati, T. (2019). Antesedent of satisfaction and information words of mouth and its implications on revisit intention in Derawan resort, Berau regency east Kalimantan. International Journal of Scientific and Technology Research, 2019, 8(7): 232–239.
- [20] Hidayati, T., Lestari, D., Maria, S., Zainurossalamia, S. (2019). Effect of employee loyalty and commitment on organizational performance with considering role of work stress. Polish Journal of Management Studies, 20(2): 256–266. https://doi.org/10.17512/pjms.2019.20.2.21
- [21] Hidayati, T., Zainurossalamia, S. (2020). Cultural intelligence as a pre-requisite for voice behavior of pharmaceutical sector employees in indonesia: mediating role of servant and ethical leadership styles. Systematic Reviews in Pharmacy, 11(5): 216–225. https://doi.org/10.31838/srp.2020.5.33
- [22] Suharto, R. B., Abidin, Z., Mintarti, S., Kasuma, J., Paminto, A., Hidayati, T. (2020). The significance of job satisfaction as a mediation variable to performance at officers in the department of education and culture of East Kalimantan province. Journal of Critical Reviews, 7(12): 1200–1203.
- http://dx.doi.org/10.31838/jcr.07.12.209
- [23] Abbas, W., Asghar, I. (2010). The role of leadership in organizational change: relating the successful organizational change to visionary and innovative leadership. Master's Thesis. Faculty of Engineering and Sustainable Development, University of Gävle.
- [24] Leroy, H., Palanski, M. E., Simons, T. (2010). Authentic leadership and behavioral integrity as driversof follower commitment and performance. Journal of Business Ethics, 107(3): 255-264. http://dx.doi.org/10.1007/s10551-011-1036-1
- [25] Ilies, R., Morgeson, F. P., Nahrgang, J. D. (2005). Authentic leadership and eudaemonic well-being: understanding leader-follower outcomes. The Leadership Quarterly, 16(3): 373-394. https://doi.org/10.1016/j.leaqua.2005.03.002
- [26] Schneider, B., Ehrhart, M. G., Macey, W. H. (2013). Organizational climate and culture. Annual Review of Psychology, 64: 361-388. https://doi.org/10.1146/annurev-psych-113011-143809
- [27] Dastmalchian, A., McNeil, N., Blyton, P., Bacon, N., Blunsdon, B., Kabasakal, H., Varnali, R., Steinke, C. (2015). Organisational climate and human resources: exploring a new construct in a cross-national context. Asia Pacific Journal of Human Resources, 53(4): 397-414. https://doi.org/10.1111/1744-7941.12081
- [28] Ribeiro, N., Gomes, D., Kurian, S. (2018). Authentic leadership and performance: themediating role of employees' affective commitment. Social Responsibility Journal, 14(1): 213-225. https://doi.org/10.1108/SRJ-06-2017-0111
- [29] Otaghsara, S. M., Hamzehzadeh, H. (2017). The effect of authentic leadership and organizational atmosphere on positive organizational behavior. International Journal of Management, Accounting and Economics, 4(11): 1122-1135.
- [30] Piedade, S. (2021). The influence of transformational leadership on employee performance through work

- climate and organizational commitment. Timor Leste Journal of Business and Management, 3(1): 32-45. https://doi.org/10.51703/bm.v3i1.36
- [31] Permatasari, J., Ratnawati, I. (2021). Work climate and employee performances: a literature observation. International Research Journal of Management, IT and Social Sciences, 8(2): 184-195. https://doi.org/10.21744/irjmis.v8n2.1425
- [32] Margiadi, B., Wibowo, A. (2019). Psycap as an antecedent of authentic leadership and the moderating role of organizational climate. Advances in Economics, Business and Management Research, 135: 58-65. https://doi.org/10.2991/aebmr.k.200410.010
- [33] Yasmin, Z., Santoso, B., Setiawan, Y. (2020). Authentic leadership and employee performance. Advances in Economics, Business and Management Research, 187: 633-637. https://doi.org/10.2991/aebmr.k.210831.121
- [34] Fuertes, G., Alfaro, M., Vargas, M., Gutierrez, S., Ternero, R., Sabattin, J. (2020). Conceptual framework for the strategic management: a literature review descriptive. Journal of Engineering, 2020: 6253013. https://doi.org/10.1155/2020/6253013
- [35] Men, L. R. (2014) Why leadership matters to internal communication: linking transformational leadership, symmetrical communication, and employee outcomes. Journal of Public Relations Research, 26(3): 256-279. https://doi.org/10.1080/1062726X.2014.908719
- [36] Sias, P. M. (2005). Workplace relationship quality and employee information experiences. Communication Studies, 56(4): 375-395. https://doi.org/10.1080/10510970500319450
- [37] Eme R. (2017). Developmental psychopathology: a primer for clinical pediatrics. World Journal of Psychiatry, 7(3): 159–162. https://doi.org/10.5498/wjp.v7.i3.159
- [38] Sullivan, G. M., Artino, A. R., Jr (2013). Analyzing and interpreting data from likert-type scales. Journal of Graduate Medical Education, 5(4): 541–542. https://doi.org/10.4300/JGME-5-4-18
- [39] Colman, A. M., Norris, C. E., Preston, C. C. (1997). Comparing rating scales of different lengths: Equivalence of scores from 5-point and 7-point scales. Psychological Reports, 80(2): 355–362. https://doi.org/10.2466/pr0.1997.80.2.355
- [40] Shrestha, N. (2021). Factor analysis as a tool for survey analysis. American Journal of Applied Mathematics and Statistics, 9(1): 4-11. https://doi.org/10.12691/ajams-9-1-2
- [41] Achjar, D. (2004). Partial least squares: another method of structural equation modeling analysis. Jurnal Ekonomi dan Bisnis Indonesia, 19(3): 238–248. https://doi.org/10.22146/jieb.6599
- [42] Hussain, S., Fangwei, Z., Siddiqi, A., Ali, Z., Shabbir, M. (2018). Structural equation model for evaluating factors affecting quality of social infrastructure projects. Sustainability, 10(5): 1415. https://doi.org/10.3390/su10051415
- [43] Hair, J. F., Sarstedt, M., Hopkins, L., Kuppelwieser, V. G. (2014). Partial least squares structural equation modeling (PLS-SEM): an emerging tool in business research. European Business Review, 26(2): 106-121. https://doi.org/10.1108/EBR-10-2013-0128
- [44] Benitez, J., Henseler, J., Castillo, A., Schuberth, F.

- (2020). How to perform and report an impactful analysis using partial least squares: guidelines for confirmatory and explanatory IS research. Information & Management, 57(2): 103168. https://doi.org/10.1016/j.im.2019.05.003
- [45] Ghulami, H. R., Ab Hamid, M. R., Zakaria, R. (2014). Partial least squares modelling of attitudes of students towards learning statistics (pemodelan kuasa dua terkecil separa sikap pelajar terhadap pembelajaran statistik). Journal of Quality Measurement and Analysis, 10(1): 1-16.
- [46] Shanmugapriya, S., Subramanian, K. (2015). Structural equation model to investigate the factors influencing quality performance in Indian construction projects. Sadhana, 40(6): 1975–1987. https://doi.org/10.1007/s12046-015-0421-3
- [47] Sarstedt, M., Hair, J. F., Ringle, C. M., Thiele, K. O., Gudergan, S. P. (2016). Estimation issues with PLS and CBSEM: where the bias lies!. Journal of Business Research, 69(10): 3998-4010. https://doi.org/10.1016/j.jbusres.2016.06.007
- [48] Department of Engineering of PT. Kalamur. (2022). APKINDO history. Accessed on: https://apkindo.org/sejarah-apkindo [December 25, 2022].
- [49] Hair, J. F., Ringle, C. M., Sarstedt, M. (2011). PLS-SEM: indeed a silver bullet. The Journal of Marketing Theory and Practice, 19(2): 139-151. https://doi.org/10.2753/MTP1069-6679190202
- [50] Restuputri, D. P., Indriani, T. R., Masudin, I. (2021). The effect of logistic service quality on customer satisfaction and loyalty using kansei engineering during the COVID-19 pandemic. Cogent Business & Management, 8(1): 1906492. https://doi.org/10.1080/23311975.2021.1906492
- [51] Bitsani, E. (2013). Theoretical approaches to the organizational culture and the organizational climate: exploratory researchexamples and best policies in health care services. Journal of Human Resource Management, 1(4): 48-58. https://doi.org/10.11648/j.jhrm.20130104.11
- [52] Rota, C., Reynolds, N., Zanasi, C. (2012). The influence of organizational climate on sustainable relationships between organization and employees. the KION case study. Advances in Management & Applied Economics, 2(4): 125-140.
- [53] Niguse, G. T., Getachew, H. (2019). The effect of reward system on employee creativity in Oromia Credit and Saving Share Company (Ocssco) case of Bale Zone branch. Journal of Higher Education Service Science and Management, 2(1): 1-20.
- [54] Khan, J., Khan, S., Khan A. (2019). Authentic leadership, employee wellbeing and employee creativity: the mediating role of knowledge sharing. Market Forces Research Journal, 14(2): 21-35.
- [55] Petersen, K., Youssef-Morgan, C. M. (2018). The "left side" of authentic leadership: contributions of climate and psychological capital. Leadership & Organization Development Journal, 39(3): 436-452. https://doi.org/10.1108/LODJ-06-2017-0171
- [56] Hirst, G., Walumbwa, F., Aryee, S., Butarbutar, I., Chen, J. C. H. (2016). A multi-level investigation of authentic leadership as an antecedent of helping behavior. Journal of Business Ethics, 139(3): 485-499.

- https://doi.org/10.1007/s10551-015-2580-x
- [57] Salam, M. R. A. (2016). The impact of training and development on employees performance and productivity. International Journal of Management Sciences and Business Research, 5(7): 36-70.
- [58] Singh, A. (2009). Organizational power in perspective. Leadership and Management in Engineering, 9(4): 165-176. https://doi.org/10.1061/(ASCE)LM.1943-5630.0000018
- [59] Weiner B. J. (2009). A theory of organizational readiness for change. Implementation Science, 4: 67. https://doi.org/10.1186/1748-5908-4-67
- [60] Permarupan, P. Y., Saufi, R. A., Kasim, R. S. R., Balakrishnan, B. K. (2013). The impact of organizational climate on employee's workpassion and organizational commitment. Procedia - Social and Behavioral Sciences, 107(2): 88–95. https://doi.org/10.1016/j.sbspro.2013.12.403
- [61] Zacher, H., Yang, J. (2016). Organizational climate for successful aging. Frontiers in Psychology, 7: 1007. https://doi.org/10.3389/fpsyg.2016.01007
- [62] Sarmawa, I. W. G., Widyani, A. A. D., Sugianingrat, I. A. P., Martini, I. A. O. (2020) Ethical entrepreneurial leadership and organizationaltrust for organizational sustainability, Cogent Business & Management, 7(1): 1818368.
- https://doi.org/10.1080/23311975.2020.1818368
- [63] Partono, A., Siregar, S., Saleh, B. (2015). The effect of the leadership towards employee performance in the

- human resources department at the PLN west java and banten distribution office. International Journal of Basic and Applied Sciences, 4(1): 149-155. https://doi.org/10.14419/ijbas.v4i1.3932
- [64] Iman, N., Lestari, W. (2019). The effect of leadership on job satisfaction, work motivation and performance of employees: studies in AMIK Yapennas Kendari. African Journal of Business Management, 13(14): 465-473. https://doi.org/10.5897/AJBM2019.8794
- [65] Permadi, B., Dharmanegara, I. B. A., Sitiari, N. W. (2018). The effects of leadership and motivation againsts work discipline and performance of civil servant employees at Balai Wilayah Sungai Bali Penida. JAGADHITA: Jurnal Ekonomi & Bisnis, 5(1): 46-57. https://doi.org/10.22225/jj.5.1.527.46-57
- [66] Saputro, V., Melinda, T. (2021). The effect of leadership, motivation, and discipline on employee performance in the banglen layer farming industry in the Province in Yogyakarta. International Journal of Review Management, Business, and Entrepreneurship, 1(1): 8-15. https://doi.org/10.37715/rmbe.v1i1.1945
- [67] Kaya, B., Karatepe, O. M. (2020). Does servant padership better explain work engagement, career satisfaction and adaptive performance than authentic leadership?. International Journal of Contemporary Hospitality Management, 32(6): 2075-2095. https://doi.org/10.1108/IJCHM-05-2019-0438

## **Turnitin Report**

#### **ORIGINALITY REPORT**

SIMILARITY INDEX

7% **INTERNET SOURCES**  **PUBLICATIONS** 

STUDENT PAPERS

#### **PRIMARY SOURCES**

Mery Kusuma Dewi, Dewi Tamara. "The Intention to Invest in Retail Bonds in Indonesia", Academic Journal of Interdisciplinary Studies, 2020

1 %

**Publication** 

etd.uum.edu.my Internet Source

kiet.edu.pk Internet Source

sloap.org Internet Source

www.coursehero.com

Internet Source

www.um.edu.mt Internet Source

Submitted to Florida Institute of Technology Student Paper

<1%

journal2.um.ac.id

Internet Source

9	ouci.dntb.gov.ua Internet Source	<1%
10	Submitted to Higher Education Commission Pakistan Student Paper	<1%
11	www.scielo.br Internet Source	<1%
12	Submitted to Universiti Kebangsaan Malaysia Student Paper	<1%
13	ajss.abasyn.edu.pk Internet Source	<1%
14	eprints.bournemouth.ac.uk Internet Source	<1%
15	portal.bazeuniversity.edu.ng Internet Source	<1%
16	Sersc.org Internet Source	<1%
17	othes.univie.ac.at Internet Source	<1%
18	www.knowledgemaster.com.au Internet Source	<1%
19	www.ncbi.nlm.nih.gov Internet Source	<1%

Linjuan Rita Men, Hua Jiang. "Cultivating <1% 20 Quality Employee-Organization Relationships: The Interplay among Organizational Leadership, Culture, and Communication", International Journal of Strategic Communication, 2016 Publication Submitted to The Hong Kong Polytechnic <1% 21 University Student Paper ir.lib.uwo.ca <1% 22 Internet Source www.emerald.com Internet Source ijosmas.org onlinelibrary.wiley.com 25 Internet Source www.koreascience.or.kr 26 Internet Source Exclude quotes Off Exclude matches Off

Exclude bibliography

## **Turnitin Report**

PAGE 1



**Article Error** You may need to use an article before this word. Consider using the article **the**.



**Article Error** You may need to remove this article.



**Confused** You have used **a** in this sentence. You may need to use **an** instead.



**Article Error** You may need to use an article before this word. Consider using the article **a**.



P/V You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice.



P/V You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice.

PAGE 2



**Article Error** You may need to use an article before this word.



**Article Error** You may need to remove this article.



**Article Error** You may need to use an article before this word. Consider using the article **a**.

PAGE 3



**Article Error** You may need to use an article before this word.



**Sentence Cap.** Remember to capitalize the first word of each sentence.



**S/V** This subject and verb may not agree. Proofread the sentence to make sure the subject agrees with the verb.



P/V You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice.



**Possessive** This word may be a plural noun and may not need an apostrophe.

- Frag. This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- **Confused** You have used **effect** in this sentence. You may need to use **affect** instead.

PAGE 4

- **Prep.** You may be using the wrong preposition.
- Run-on This sentence may be a run-on sentence. Proofread it to see if it contains too many independent clauses or contains independent clauses that have been combined without conjunctions or punctuation. Look at the "Writer's Handbook" for advice about correcting run-on sentences.
- Article Error You may need to use an article before this word.
- Article Error You may need to use an article before this word.
- Article Error You may need to remove this article.
- Article Error You may need to use an article before this word. Consider using the article the.
- Run-on This sentence may be a run-on sentence. Proofread it to see if it contains too many independent clauses or contains independent clauses that have been combined without conjunctions or punctuation. Look at the "Writer's Handbook" for advice about correcting run-on sentences.
- P/V You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice.
- P/V You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice.

PAGE 5

- **Confused** You have used **built** in this sentence. You may need to use **build** instead.
- Article Error You may need to use an article before this word.

- **Proofread** This part of the sentence contains a grammatical error or misspelled word that makes your meaning unclear. Frag. This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate. **Article Error** You may need to use an article before this word. **Article Error** You may need to remove this article. **Article Error** You may need to use an article before this word. **Confused** You have used **Effect** in this sentence. You may need to use **affect** instead. **Article Error** You may need to use an article before this word. **Article Error** You may need to use an article before this word. P/V You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice. **Article Error** You may need to use an article before this word. Missing "," You may need to place a comma after this word. PAGE 6 (ETS **Prep.** You may be using the wrong preposition. P/V You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice. P/V You have used the passive voice in this sentence. Depending upon what you wish to
- emphasize in the sentence, you may want to revise it using the active voice.
- **Article Error** You may need to remove this article.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.

ETS)	Article Error You may need to use an article before this word.
<b>ETS</b> )	<b>P/V</b> You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice.
ETS)	Article Error You may need to use an article before this word.
<b>ETS</b> )	<b>Article Error</b> You may need to use an article before this word. Consider using the article <b>the</b> .
ETS)	Article Error You may need to remove this article.
PAGE 7	
PAGE 8	
PAGE 9	